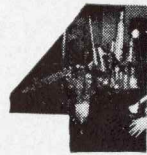
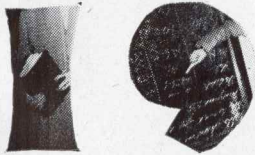


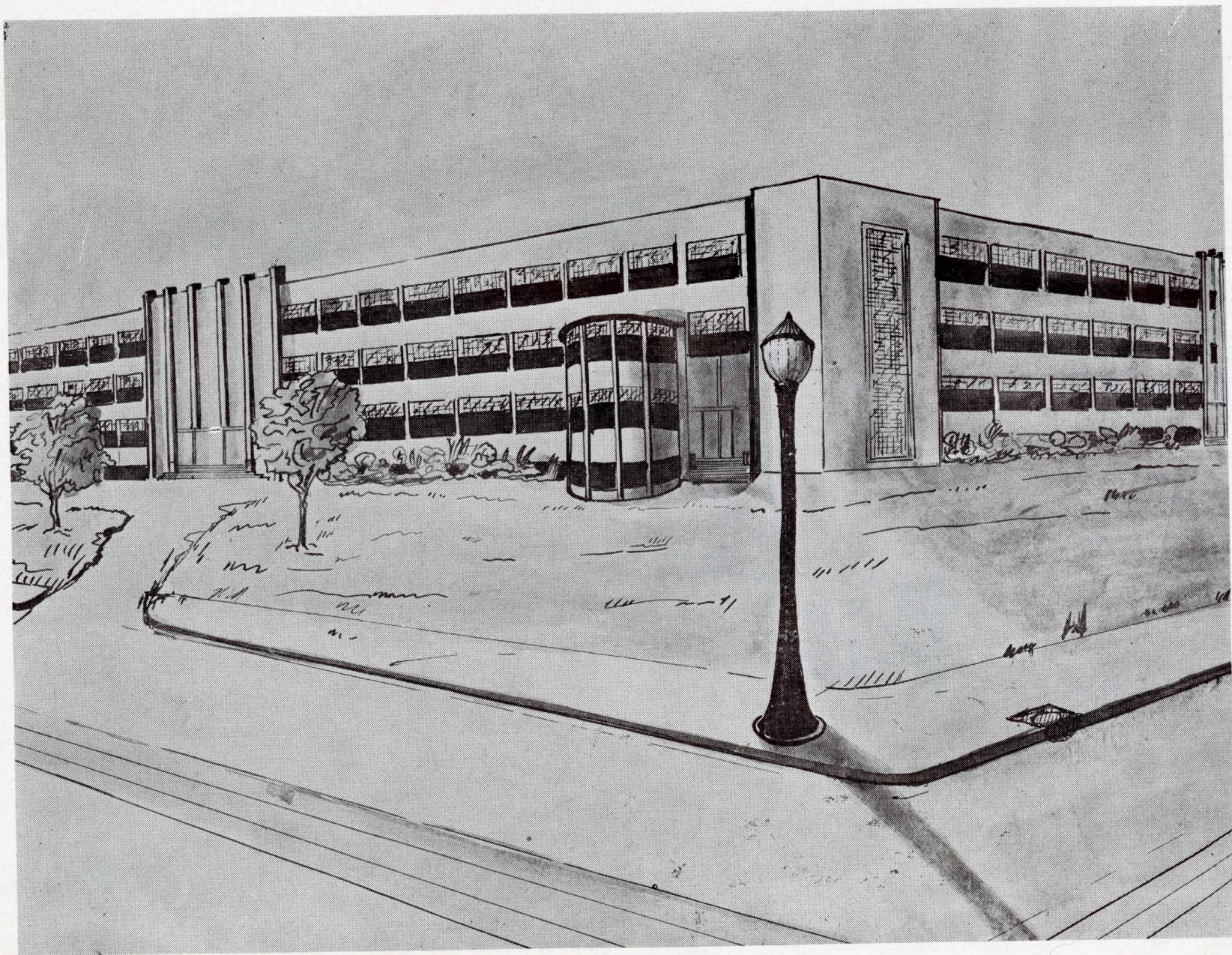
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SIR GEORGE
WILLIAMS
COLLEGE



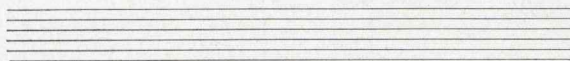


AN ARCHITECT'S DRAWING OF A NEW HOME FOR SIR GEORGE WILLIAMS COLLEGE

Dedicated to

OUR FUTURE COLLEGE

To Our New College
Which We Know
Shall Contribute
To The Extension
and Betterment
Of Our Service
to the Community
Of Which We Are Part





PRESENT HOME OF SIR GEORGE WILLIAMS COLLEGE



Faculty

Adviser

Prof. C. W. THOMPSON

SHIRLEY BROWN

DOUGLAS TREHERNE

ALFRED RINFRET

DOROTHY KING

ALDONA KISIELIUS

ROLAND PICARD

GRANT WESTON

GEORGE CARPHIN

VALERIE BROCKWELL
(inset)

THE EDITORIAL BOARD

1945

Emeritus

1946

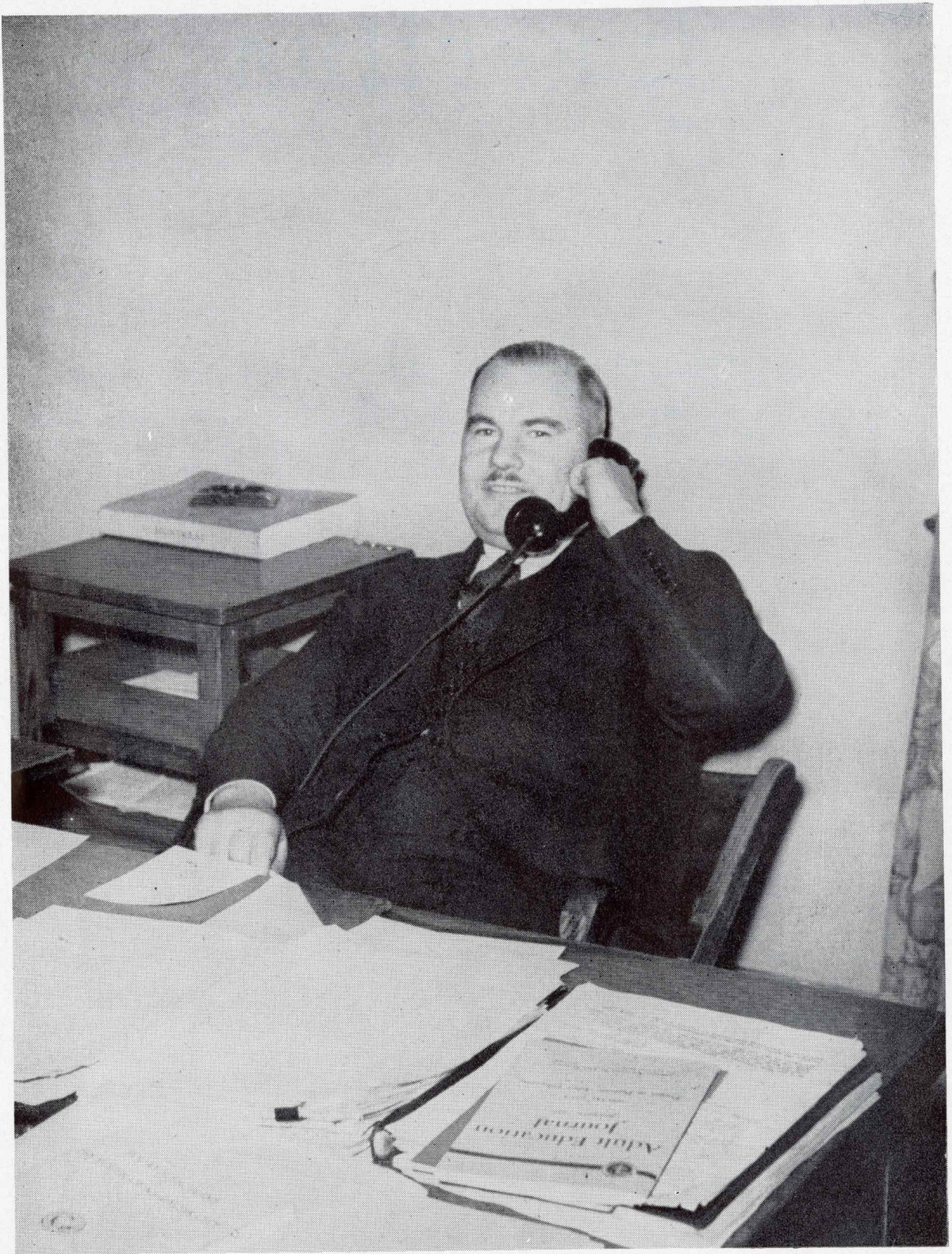
SIR GEORGE WILLIAMS COLLEGE

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K. E. NORRIS, M.A., PH.D.
Principal

SIR GEORGE WILLIAMS COLLEGE

AND THE

SIR GEORGE WILLIAMS SCHOOLS

OF THE MONTREAL Y. M. C. A.



1441 DRUMMOND ST., MONTREAL 25, CANADA

OFFICE OF THE PRINCIPAL,
KENNETH E. NORRIS, M.A., PH.D.

March 30, 1946.

The Editor,
Emeritus.

Dear Mr. Editor:

My congratulations upon your persistence in refusing to admit that a year-book was not possible this year. I sincerely trust that the success of your book may be commensurate with the magnitude of the obstacles you have had to surmount.

My congratulations also, and best wishes to the members of the graduating class. They go now to join a growing body of alumni who are already doing honour to the College in the graduate faculties and professional schools, as well as in business and industry.

And finally, my grateful thanks to the student officers and committees who have so ably carried the load of undergraduate life in this most difficult and remarkable year in the College's history. I am confident that the "academic" life can hold no richer reward than the co-operation, loyalty and unfailing enthusiasm of such a group.

Sincerely yours,

J. E. Phons



H. F. HALL, B.A., L.R.E.
Dean of the Faculty

BACCALAUREATE

By HENRY F. HALL, Dean of the College

At institutions throughout this continent, graduating classes are being told that they are now "going out into the world." I shall not tell you this because, in the first place, I do not believe that it is true and, secondly, because it is not in agreement with the fundamental educational theory of this College. Many of you have earned your own living and perhaps that of dependents for some period or periods of time. Some of you have served in the war in the armed forces or otherwise. Many have held responsible positions and attended classes in the evening. This situation is, I believe, on the whole a good one. You already have an acquaintanceship with the world of work and of affairs. — Your experience already is varied and you have already faced the stern realities of life that graduation speakers are forever warning their hearers about.

For all of this, however, graduation should be a greater, and not lesser, event. And, though the transition from college to some other scene of activity should not be too abrupt for most of you, there are some things which I might take advantage of my present position to point out for your consideration.

You have, I believe, the fundamentals of a good education. I feel that at least you should have a foundation, a place to start building; but what happens to your education now depends on you to a greater degree than ever before. We academic people often make a great deal of knowledge but knowledge, by itself, is not really so important. Not knowledge but wisdom is the principal thing; not knowledge but ability to use knowledge is important in the world of work; not stored facts but living attitudes, abilities, systems of habits are the true goal and purpose of education.

The great crisis in the education of the average college person is, in my opinion, right after he graduates and leaves the "formal" part of

An address given at the Baccalaureate Service of the Class of 1946, Sunday, May 26th., 1946, in the Captain's Chapel of Sir George Williams College.

•

his education. The person who proceeds to graduate study, or advanced professional education, is so apt to become engrossed in his specialty that he loses his contact with the other things which make his life richer and more valuable to himself and to others. So often too, is the concept of "completing one's education" held that we do not realize that education which does not advance surely regresses. Diplomas, degrees and all other pieces of paper *may* stand for something but a person is, at best, a complex organism and change is one of the laws of life. It is my firm belief that a diploma may lose in value as the years pass much more readily than it may gain. Therefore, I urge you to keep your education alive. You may find that the next four or so years may be just as educative as the past four or so if you make them so. Read good books, develop your interests, increase your contacts with people and with thoughts and ideas which are stimulating and cultural (in the true sense) but, above all, develop your actual abilities for only by so doing can your life be richly rewarding to yourself, your country and to the world of your time.

It is trite to remind you that these are most unsettled and perilous times. Some forty to fifty years ago, the late Dr. Walter Rauschenbush (who, I think, was one of the prophets of our time) wrote that "under the shadow of the cathedral and of the museum still lurk the beggar and the thug." But in our day the cathedrals and the museums themselves lie in dust and rubble throughout a large part of the world. The lag between material development and social progress led to its inevitable result and chaos. The release of atomic power, which

BACCALAUREATE

(Continued)

some had regarded as the probable beginning of a utopian age, is now a reality of fearful proportions. The very scientists who created it are now most fearful of its implications. As Dr. J. R. Oppenheimer wrote, it is "too revolutionary to consider in the framework of old ideas," and Dr. H. C. Urey writes that "It all adds up to the most dangerous situation that humanity has faced in all history." Surely if this means anything it means that our greatest need is not physical, but spiritual, power.

It seems to me that one of the marks of an educated person should be a proper evaluation of himself. It is often said that humility is one of the signs of true greatness and I think that this is so. Surely the testimony of history and of our own experience is to the effect that those who are solely concerned with their own advancement, their own ends, their own pleasures, are thereby prevented from making their greatest possible contribution to humanity. Surely the true Scholar, the learner, the student of forces, of life and of humanity, should of all men be filled with a sense of proportion and, therefore humble before the vastness of the great universe and the mystery of man.

On the other hand, an experience of over twenty years in dealing with young people has given me the unmistakable impression that youth, as individuals, often fail to achieve their greatest development because they do not realize their own possibilities or their own importance in the scheme of things in the universe. Due regard for human personality is, to me, the basic dictum of ethics but the idea becomes the merest platitude unless one respects his own personality as well as that of others. The great leaders of mankind's upward struggle from the Hebrew prophets, to Socrates, to Jesus have been devoted to mankind but they themselves have had a sense of the greatness of their mission. If I could teach young people just one thing for their guidance, it would be that their lives are built by the practices which they follow day by day and that these lives that they

build have a significance far beyond the range of our ordinary concepts.

The other day there sat in my office a man who has had a very wide experience in the counselling of individuals often under difficult circumstances. I asked him what single factor stood out in his mind as a result of his extensive experience with the problems of people. He said that the thing which impressed him most was how often in the course of one's life, or the development of a situation, a single small attitude or habit or act on the part of someone had balanced the situation either toward a hopeless or disastrous mess or toward some improvement and eventually a solution.

We often hear the well-known dictum that we learn to do by doing. Dr. W. H. Kilpatrick thoughtfully points out that we learn not so much what we do but that it is our responses to what we do and what we experience that we learn. It is not so much literature, and science and philosophy, etc. that we learn but it is our responses to these things and to all the elements of our life that become a part of us. This is what I mean by the idea that our lives are built by our practices or, as some of you have heard me say perhaps too often "We become the sort of people we practice being."

May we look at this question of the need for what I called spiritual power. Recently I met a man of considerable ability whom I used to know quite well. We had not been talking long when he told me that he had come to the conclusion that about the only function religion had played in the long course of human history had been to divide mankind up and to set one group against another. Well, one may be able to sympathize with the regrettable use of religious attitudes to create and extend what the Church of England Prayer Book calls "our unhappy divisions". Dr. Harry Emerson Fosdick recently recounted the story of the Irishman who, thoroughly fed-up with the religious strifes of his country is reported to have exclaimed, "Would to God that we could all be heathens so that we might live together like Christians." But the very fact that this story is funny shows that it is incongruous. Just as

BACCALAUREATE

(Continued)

astronomy is plagued with astrology; as the scientific physician is cursed by the quack; as the psychologist is often bothered by queer and unsound pseudo-psychological fortune-tellers; as earnest statesmanship is bedevilled by crafty and self-seeking politics; so religion, by its very nature is, and has always been, used for unworthy and debasing ends which are quite at variance with the basic teachings of great religions about God and man. The teaching of the real leaders of great religion is quite different. Throughout the history of the Hebrew-Christian tradition to which most of us belong, there have been prophets, saints, teachers who have insisted on the prophetic, rather than the ecclesiastical or legalistic basis of religion. "I demand mercy and not sacrifice," says Isaiah. "What does the Lord require of thee but to do justly and to love mercy and to walk humbly with thy God," says Micah. The teaching of Jesus is filled with this message. "If a man love not his brother whom he hath seen, how can he love God whom he has not seen? and again, "If you are offering a gift at the altar and remember that your brother has something against you, leave your gift before the altar and go, first be reconciled to your brother."

Surely the hope of society lies only in the recognition of the interdependence of mankind

but religion at the greatest has always recognized this. There is a mystical quality about the bonds which bind us together and which we cannot escape.

Those of you who have studied biology are familiar with the volvox which is a simple aquatic plant consisting of a spherical network of cells. Study of these plants shows that the cells, though apparently independent, are actually bound together by strands of living protoplasm. I like to think of human society as something like that. We are bound by living strands which we cannot escape. What happens to one affects us all. What one does has a reaction on every unit. Our behaviour affects most those who are close and related to us but eventually it reacts on all mankind. The human family, past, present and future, is bound by what Carlyle called "invisible chains." John Donne, whom Ben Johnson called "in some ways the greatest of our poets," says.

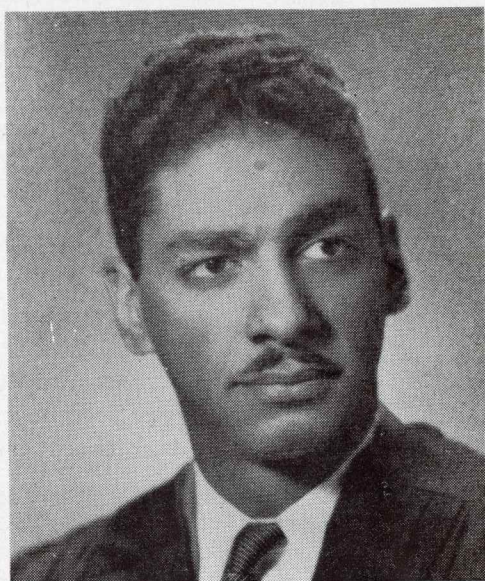
"No man is an island intire of itself; every man is a peece of the continent, a part of the maine; if a clod be washed away by the Sea, Europe is the less, as well as if a promontorie were..... Any man's death diminishes me because I am involved in Mankind; And therefore never sent to know for whom the bell tolls; It tolls for thee!"

My sincere and final word to you is this message — Love is the answer to all problems; noble impulses and unselfish deeds are the greatest things in the world.

"Alma Mater"

*Hail to our college!
We pay thee homage!
Our voices ring with praise
To thee we sing.
Friendship and loyalty —
With courage we fight for thee
Thy name and thy glory
Shall live in our
Hearts, Alma Mater!
Now and hereafter,
Honour and service
We pledge thee today.*

Valedictory



By DOUGLAS MCFARLANE

Mr. Chairman, Mr. Principal, Members of the Board of Governors, Members of the Faculty, Fellow Students, Ladies and Gentlemen.

It is my honour and privilege this evening to say farewell for the Graduating Class and to pay tribute to the institution which has become a part of every one of us and from which tonight we are taking formal leave. It is a difficult thing when faced with such a task to find something to say that is new — something that has not been said before on this or another platform. The important thing is to attempt to say something true. For the message that bears truth as its burden cannot grow old.

In my memory I have heard few, if any, public utterances without the observation that "these are trying times." The same is true today. About a year ago a peace was won at the cost of millions of lives and at the cost of the shameful misuse of one of the greatest scientific discoveries of the age.

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1946

Already in the minds of thinking people the world over there is a grave feeling of doubt that this peace can be maintained. These are indeed trying times.

The fate of the world rests upon the ability of men to unite and use all the knowledge at their disposal for the advantage of all men everywhere — without exclusion and distinction. The situation calls for men and women with the urge, the energy, and the knowledge to accomplish the harmonious integration of the Fact and the Ideal which alone can achieve a measure of what we call "the common good."

We of Sir George Williams College are fortunate in having been given the opportunity to equip ourselves so that we may join, and perhaps be of some service in this tremendous task. Our pandemic courses, especially the general course in the Humanities have — where they succeeded — taught us to grasp for the fundamentals of living; to search in the works of great men for their contribution to the solution of our problems; to search within ourselves for sound principles on which to base our actions. Above all they have taught us to attempt to evaluate old standards and establish new ones which will contribute toward cooperation and harmony among men. At the same time we have had an opportunity to begin the specialization that has become necessary in this complex world where the phenomenal advances in the various arts and sciences make it impossible to strive for the utmost possibilities in more than a few of the several fields of knowledge. We have reached the stage — an important one — where, upon making a new discovery we do not feel able to say "I have found The Truth," but rather, "I have found a truth."

There has been a tendency to pay long, and merited tribute to the unique position of the college in its contribution to "Evening Education." We of the college, of course know, that there is no such thing as Day or Evening Education! For Education is a full time job. It is the process of the development and enrichment of personality as well as the acquiring of skills, and as such occupies our attention every waking hour.

Our congratulation goes to the evening students of the graduating class who have made this achievement, some of them after many more years of arduous and exacting work than the usual four year course of study. The college is to be highly commended for the opportunity it offers for students who for various reasons would otherwise be unable to continue their studies. We shall look with interest and enthusiasm for the continued growth in this field as well as growth in the staff and in the scope of the courses of study offered.

Much has been written and many words spoken on the subject of a new college building. We need, and I trust we shall have, a new building. We must take care, however, that in growing large we do not lose the qualities that have made this institution live in the hearts of all who have been associated with it. Neither larger buildings, larger staff, larger publicity nor larger endowments could make up for a loss in the truly Christian spirit of friendship, understanding and tolerance that have been the hallmark of Sir George Williams College since its inception. These are the lifeblood of an institution such as ours. In the final analysis they constitute the basis for the real value of Education to Society. For as John Ruskin says: "You will build with stone well, but with flesh better temples not made with hands but riveted of hearts."

Above all we look forward to the acquisition in the near future of a charter that will be honoured wherever learning and scholarship are esteemed.

VALEDICTORY

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These are matters of vital interest to all of us. And as been recently pointed out "the onus is on Sir George Williams College."

The fact that we are receiving degrees tonight is an indication that in some small measure we have made a step in this arduous but intensely interesting quest for knowledge that shall continue as long as we live. But we have not walked alone. From the time we first learned of the profound relationship between A, B, and C, until the time when some of us were shepherded through the pitfalls of Lamb's Dynamics — we have been dependent upon the understanding, guidance and instruction of others. We have a particular debt of gratitude to pay to our Professors, to the Faculty Council, and though we have felt their influence less directly, to the guiding hand of the Board of Governors.

But there is a price to pay. And if we can be of some service to our college, to our country, and to humanity, — we shall consider it our privilege.

Shall even the small section of humanity with whom we come in contact have cause to be thankful that we received an education? Therein lies the real test of our success — not in the narrow but well travelled road to the accumulation of wealth. We could use our sharpened wits for the exploitation of others less fortunate; for the more efficient extraction of the pleasures and comforts of life for ourselves. But if this were to be the sum total of our achievement — then we should have gone down to bleak and dismal failure.

The larger part of our education has been received in one institution. But we are not all cut from the same stamp. Among our number are the Artists, the Technicians, the Businessmen, the pure Scientists, and, let us not forget them — the Evangelists. Yet somehow we feel there should be some common denominator that marks us all as men and women of Sir George Williams College. In what terms shall we describe this basic similarity?

Some three centuries ago an English Clergyman, John Donne, wrote in his "Devotions" a sentence which is one of the most important and significant in the language. Continual repetition has failed to make it trite. Its value has increased with time, and its power will increase with every person who hears and understands its message. These are his words:

"No man is an Island, entire of it selfe; everyman is a peece of the Continent, a part of the maine If a Clod bee washed away by the Sea, Europe is the lesse as well as if a Promontorie were, as well as if a Mannor of they friends or of thine own were; any mans death diminishes me, because I am involved in Mankinde."

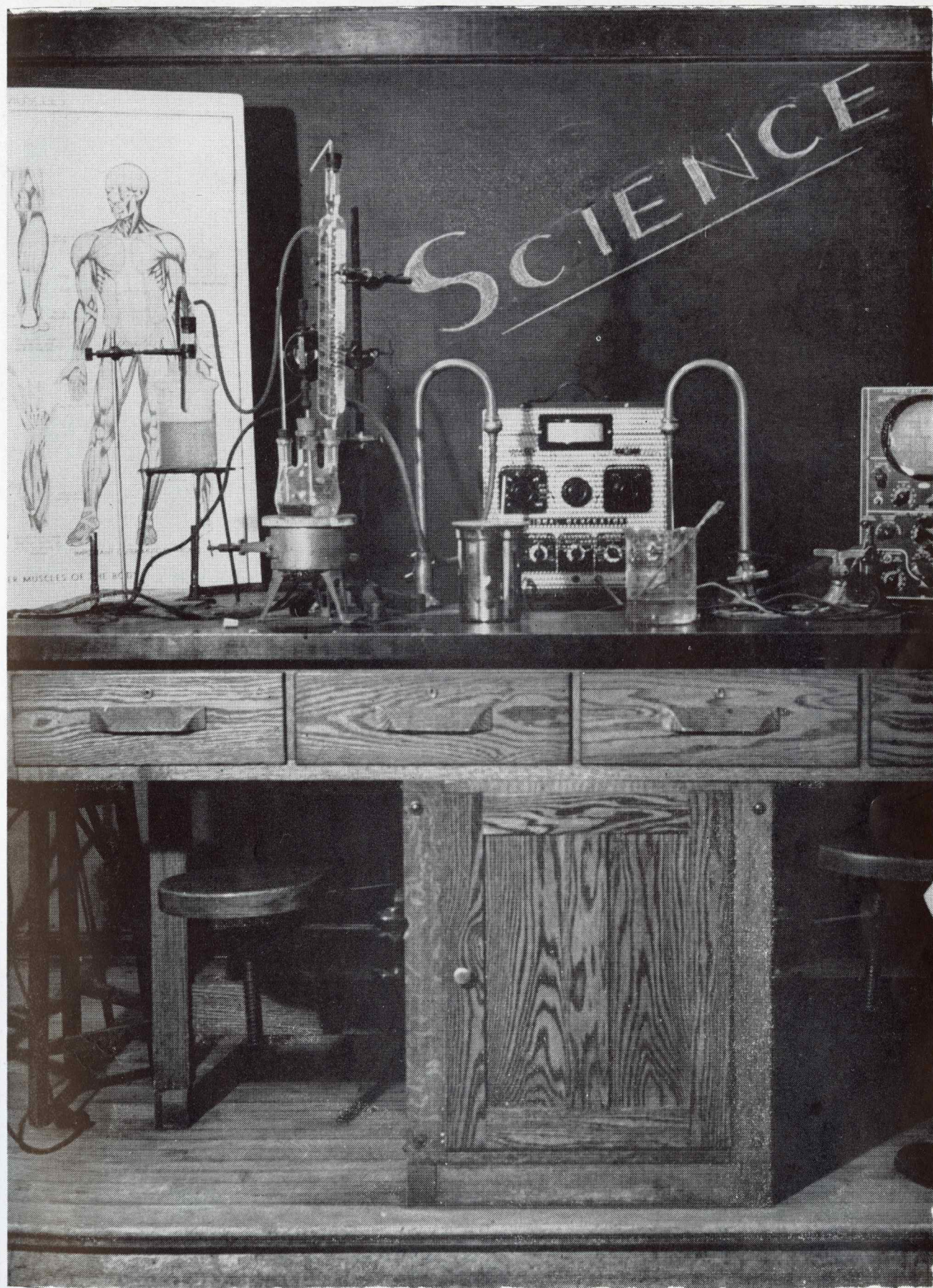
"I am envolved in Mankinde." Let this realization be our common denominator! If all of us have learned that one important lesson — why should we not speak it out wherever we can be heard? That surely is the finest message we can carry. That surely is the fact which, if it is realized by all men, will be the salvation of the civilization won with centuries of toil and faith. That surely is the light that will guide every one of us toward the preservation and fulfillment of mankind — whatever may be our individual role.

Members of the graduating class, Ladies and Gentlemen, I give you this message because I know of none better: Let us in all our thoughts and actions remember that we are all "involved in Mankinde."

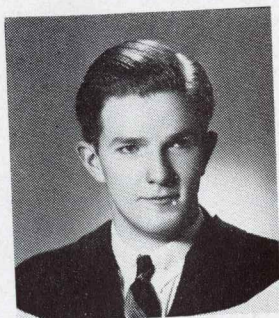
Then we cannot fail.

CONVOCATION '46





GRADUATING CLASS



KENNETH D. ADAMS

Interests (College): Chemistry.
Interests (Extracurricular): Music Society and Inter-faculty baseball.
Activities: President of Music Society, Club Chairman of S.U.S. '45-'46.
Future Plans: Further music education while working as a chemist.



W. R. BLACKMORE

Interests (College): Mathematics and Chemistry.
Future Plans: Post-graduate work.

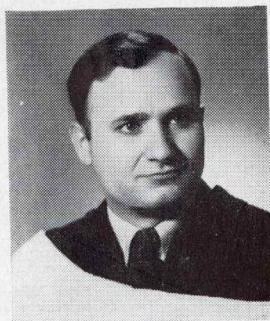


RUTH
AFRIN

Interests (College): The Humanities and Psychology.
Interests (Extracurricular): A certain young medical student.
Activities: Member of C.O.R. for about four years, Carnival Treasurer 1944, Georgiantics 1942.
Future Plans: To take a long, long rest and read all the books I can.



RUTH BLAUER



F. ARIANO

Interests (College): Chemistry, Maths.
Interests (Extracurricular): None.
Activities: None.
Future Plans: None.

HARRY COHEN

Interests (College): Biology and Chemistry.
Interests (Extracurricular): Trough Club M.I.G.S. (Member in Good Standing).
Activities: Science Club (President 1944-45), Pol-Props, Music Society.
Future Plans: Post-grad work in parasitology at Macdonald College; then Medicine.



M. R. H. BARCLAY

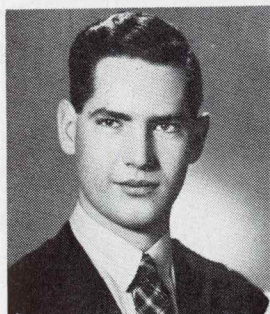
Interests (College): Physics.
Interests (Extracurricular): Baseball, hockey.
Activities: Amateur photographer.
Future Plans: Teaching Physics and Maths.

WILLIAM R. COPPING

Interests (College): Chemistry, languages.
Interests (Extracurricular): All sports.
Activities: Sports Editor, The Georgian '43-'45, Athletic Chairman, S.U.S., '44-'45, Assoc. Athletic Director, '45-'45, Captain, Intermediate Basketball Team '44-'46, Vice-President, Day-Eve Bowling Club, '44-'45.
Future Plans: Indefinite.



SCIENCE '46

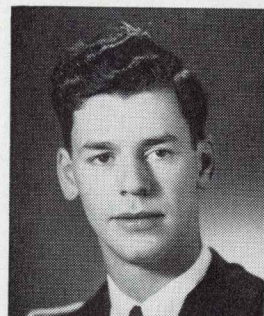


C. KENNETH DEWAR

Interests (College): Chemistry and Maths.

Interests (Extracurricular): Golf, tennis, skiing, photography, rubbery & plastics.

Future Plans: Continuing in the field of rubber and plastics.



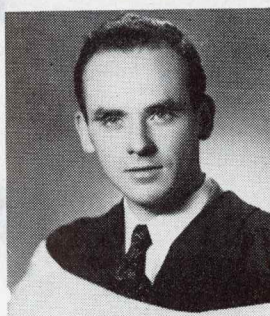
SAUL GERSON

Interests (College): Biology.

Interests (Extracurricular): Skiing.

Activities: Winter Carnival Committee.

Future Plans: "What eye can pierce the veil of God's decrees. Or read the riddle of Earth's destinies?"



EDWARD J. DEWATH

Interests (College): Subjects related to the field of engineering, like Mathematics, Physics and draughting, but also psychology and the Social Sciences.

Interests (Extracurricular): Sketching and painting.

Activities: Pol. Probs Club, C.O.R. since entering College, Chairman War Council, Students' Council '45.

Future Plans: Examinations for Society of Professional Engineers. M.Sc. Degree at some other University.

Distant Plans: The field of engineering or business.

DOUGLAS A. GREGORY

Interests (College): Humanities & Social Sciences.

Interests (Extracurricular): Conducting Church services and preaching sermons. Writing "A Scientific Approach to Christ".

Activities: Sec. Treas. Theological Society '45-'46.

Future Plans: Holy Orders of the Bishop of Keewatin. Mission Work.



SHIRLEY ELLIOTT

Interests (College): Biology.

Interests (Extracurricular): Science Club.

Activities: Too busy.

Future Plans: Post-graduate work at some other university.

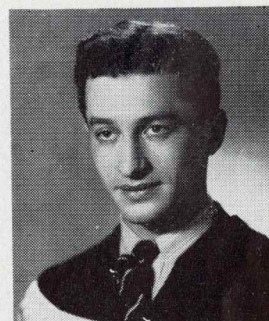
SAUL ALLAN HIRSH

Interests (College): Special interests: Biology and Psychology.

Interests (Extracurricular): Science Club, Political Science Club (and the girls I meet along the stairway).

Activities: Too busy with last part of above.

Future Plans: The business world, traffic & commerce.



RONALD H. EVERARD

Interests (College): Chemistry, Maths.

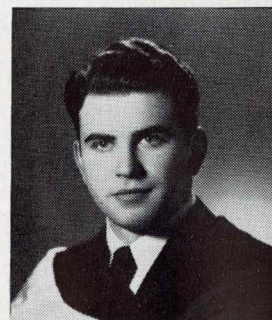
Interests (Extracurricular): Photography, classical music.

Activities: None in College.

Future Plans: To become an analytical chemist.

MARTIN ROLF

HOCHSTER



GRADUATING CLASS



PETER HURST

Interests (College): Physics & Maths.
Interests (Extracurricular): Ship-building.

ALICE McLEAN

Interests (College): Chemistry and Biology.

Interests (Extracurricular): Medicine, art, explosives and men.

Activities: Treasurer Grad Class '46.

Future Plans: Not specific — See extra-curricular interests.



CHRISTINE M. JOCKEL

Interests (College): A little bit of everything but especially Chemistry.

Interests (Extracurricular): Hostelling, Tennis.

Activities: COR '43. EFWS '43, '44, '45, 46. Carnival '44, '45.

Future Plans: To keep on working in the St. Laurent Lab. of Ayerst, McKenna & Harrison.

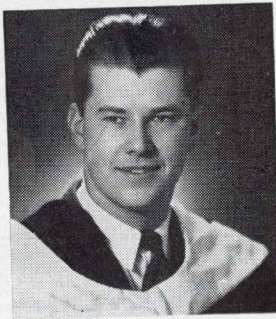
ESTHER D. MARCUS

Interests (College): Biology, Physiology, Psychology and more Psychology.

Interests (Extracurricular): My husband, reading, cycling and travelling.

Activities: None, except being "chief street car standee" for four years.

Future Plans: To devote more time to by husband and to read all the books I've never had time to read while at college. I also intend to remain at Ayerst, McKenna & Harrison.



EDWARD LOMAS

Interests (College): Maths, Physics & Psychology.

Interests (Extracurricular): Amateur radio, photography, sports.

Future Plans: Communications engineering.

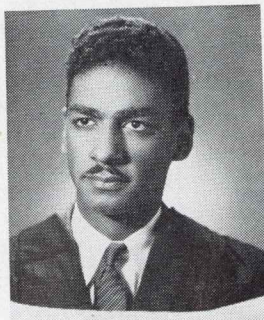
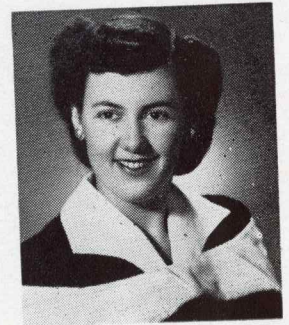
SHIRLEY J. MOUNT

Interests (College): Natural Sciences, in particular, Bio-Chemistry.

Interests (Extracurricular): Reading, sewing, bowling. Evening College takes care of most "extracurricular" activities!

Activities: COR member for Nat. Sc. 101 in '42. Georgian Minstrel Show, Summer '45.

Future Plans: Continue lab. work (Chas. E. Frosst & Co.). Further Studies.



D. V. McFARLANE

Interests (College): Biology & Chemistry.

Interests (Extracurricular): Balance Room Boys.

Activities: Pres. S.U.S. '45-'46. Students Council '45-'46.

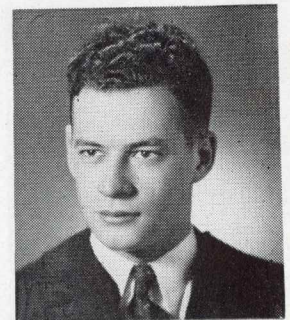
Future Plans: To study Medicine.

FERNAND PERON

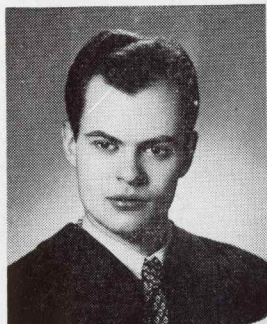
Interests (College): Chemistry and Medicine.

Activities: Treasurer SCM '44-'45.

Future Plans: Hope to get some-



SCIENCE '46



JEAN-P. PETOLAS

Interests (College): Maths and Physics.

Interests (Extracurricular): Sports, motorboats, girls.

Activities: Le Cercle Français, Vice-Pres. '42-'43, '44-'45. President '43-'44. Georgian. feature writer.

Future Plans: Physics, motorboats, girls.



WILLIAM H. SMITH

Interests (College): Phm. B. (Pharmacy) Univ. of Toronto.

Interests (Extracurricular): None (Evening Division) N.B.

Activities: None.

Future Plans: Continue as at present — Chief (analytical control) Chemist (Pharmaceutical) Burroughs Wellcome & Co.



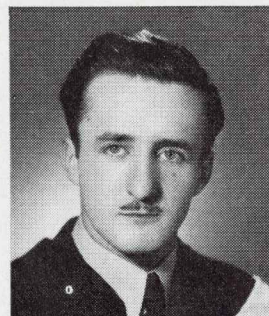
ROLAND PICARD

Interests (College): Chemistry.

Interests (Extracurricular): Political Field.

Activities: Councillor Cercle Français '43-'44. '44-'45: Pol. Probs Club, treasurer; Winter Carnival. '45-'46: Vice-President S.U.S.; Technical adviser Winter Carnival; Vice-President Pol. Prob. Club; S.N.S. Publicist; Day Vice-President Grad. Class; Chairman Social Committee; Mock Parliament.

Future Plans: Medicine.



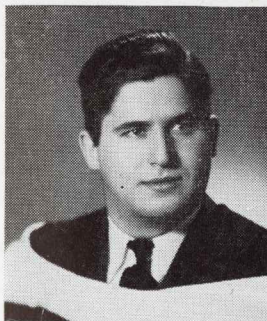
ANDRE TREMBLAY

Interests (College): Biology.

Interests (Extracurricular): Active.

Activities: Various.

Future Plans: Keeping active.



MAURICE A. RYANT

Interests (College): Organic Chemistry.

Interests (Extracurricular): Tennis, baseball, politics, chess, fiancée, teaching.

Activities: Chairman Pol. Probs Club '42-'43. Clubs Chairman - S.U.S. Executive - '44-'45.

Future Plans: Ph. D. in Organic Chemistry. Then lecturing (university) or else go to work in a research lab. Marriage in the very near future.



RUTH MARY

WARD



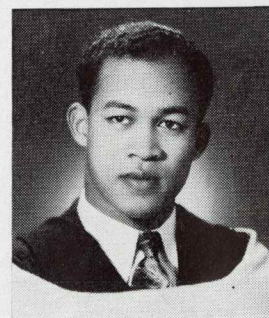
JACK J. SHTULL

Interests (College): Biology.

Interests (Extracurricular): Skiing, carnivals, Pol-Probs Club.

Activities: Biology Lab. Assistant.

Future Plans: Social Science Field.



ROXROY O. WEST

Interests (College): Chemistry & Biology.

Interests (Extracurricular): Table tennis.

Activities: President Table Tennis Club. Coach of Table Tennis.

Future Plans: To study Medicine in England.

GRADUATING CLASS

SCIENCE '46



GRANT WESTON

Interests (College): Engineering.

Interests (Extracurricular): Learning more and more about less and less.

Activities: The Trough, C.O.R. '44. Vice-Pres. and Clubs Chairman E.F.S.S. '45. Book Co-op. Ski Club '46. Vice-Pres. Science Club '46. Carnival Committee '46. Georgian Minstrels '46.

Future Plans: All kinds of them.

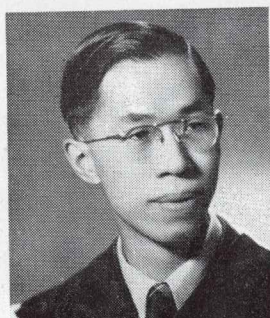
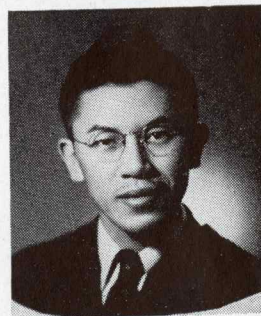
JOHN G. S. WONG

Interests (College): Biology and Chemistry.

Interests (Extracurricular): Drawing, swimming, music.

Activities: Science Clubs and other scientific bodies.

Future Plans: Rather indefinite but hope to do something useful.



JAMES WING NG

Interests (College): Physics.

Interests (Extracurricular): Social works.

Activities: None in college.

Future Plans: Seek opportunity in China.

CLAIRE H. YATES

Interests (College): Chemistry.

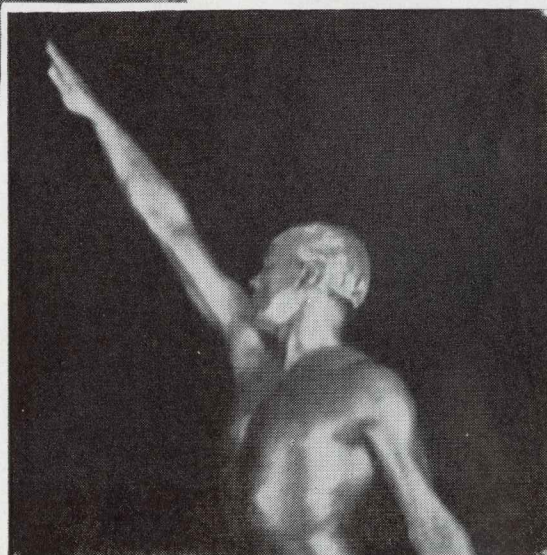
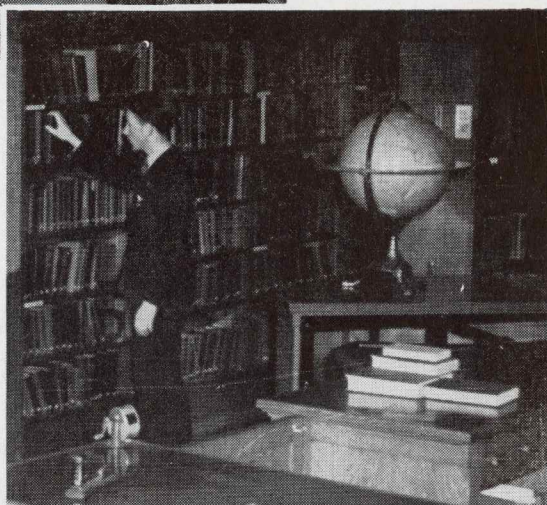
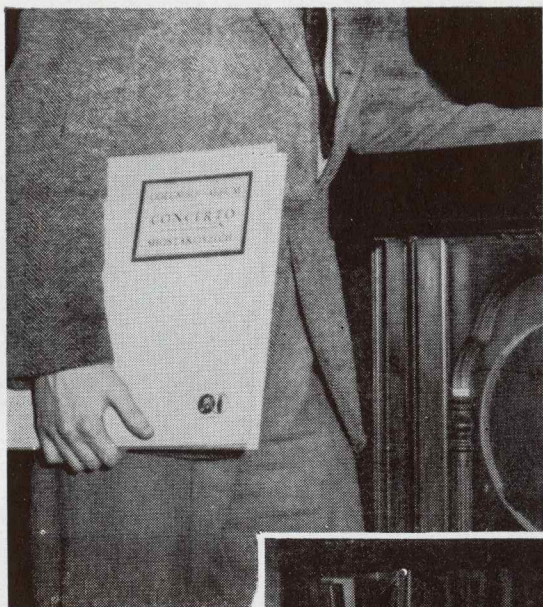
Interests (Extracurricular): I am married and have a one-and-a-half-year-old-son, so that my extracurricular activities are self-explanatory.

Activities: —

Future Plans: Research work in Organic Chemistry at Charles E. Frosst & Co., where I am presently employed.



Arts



GRADUATING CLASS



LEAH BERKSON

Interests (College): English, Psychology, Fine Arts.

Interests (Extracurricular): Art, music.

Activities: Treasurer: S.G.W.C. Music Club 1944-45. President: Women's Club 1945-46. Secretary: Students Council, 1945-46.

Future Plans: Art Education.

MARGARET BRADLEY

Interests (College): Not physics, Chemistry nor Maths.

Interests (Extracurricular): Basketball, swimming, film library, youth hostelling.

Activities: Manager Georgettes. Basketball Team. Co-Chairman Athletic Committee.

Future Plans: To keep on living.



FRED BIDERMAN

Interests (College): Political economy and all social studies related to man's welfare.

Interests (Extracurricular): The opposite sex, reading, travel and a secret craving to write something good one day.

Activities: Member of Students Council. Chairman of the Publications Committee. Secretary of the Social Committee of the 1946 graduating class.

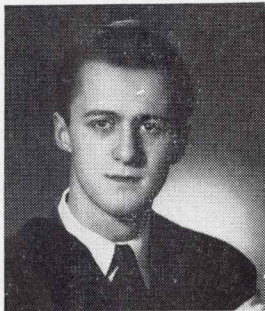
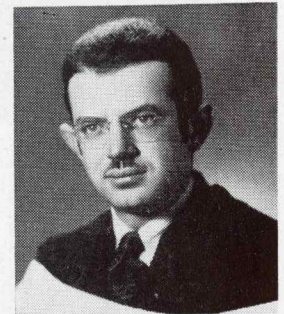
Future Plans: Post-graduate work in international political relations. May be a teacher some day. May consider journalism. I'll get by!!

ASHER C. BUXBAUM

Interests (College): English, Philosophy, Psychology.

Interests (Extracurricular): ???

Future Plans: Rabbi.



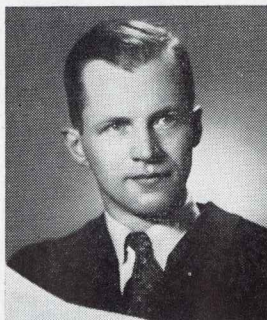
GEORGE VICTOR
BISHOP

B. F. CAMPBELL

Interests (College): History, Education, Psychology.

Interests (Extracurricular): Music, art, travel.

Future Plans: School teacher.



ALFRED C. BIST

Interests (College): Books and People.

Interests (Extracurricular): Chess and swimming.

Future Plans: Post-graduate work in Sociology.

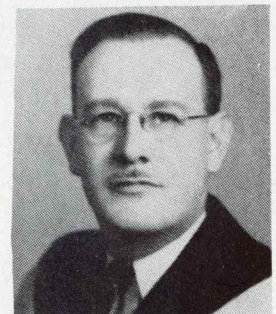
GEO. W. C. CARPHIN

Interests (College): Accounting, Chemistry, Psychology.

Interests (Extracurricular): Teaching, billiards, committees.

Activities: C.O.R. '40, '41, '43, '44, '45, '46. Co-ordinator Publications '45. Chairman Students Council '46.

Future Plans: Further Studies.



ARTS '46

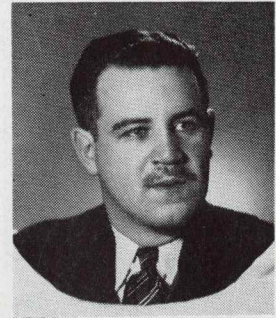


A. DODDS

Interests (College): Sociology.
Interests (Extracurricular): Y.M.C.A.
Activities: None.
Future Plans: Y.M.C.A. work.

ROBERT A. FRASER

Interests (College): Economics and Politics.
Interests (Extracurricular): Reading (Archaeology to Zoology). Sports (Armchair Athlete). Music (Boogie to Bach).
Activities: Original President of SGWC Veterans' Society.
Future Plans: Post-graduate work in Economics and Politics. After that, who knows?? — Teaching, civil service, unemployed? Humanistic Revolution — "Tempora Mutantur, nos et Mutamur in illis".

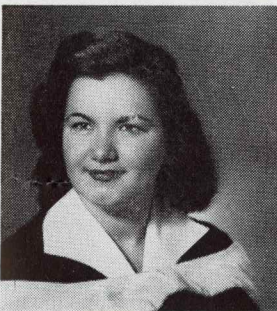
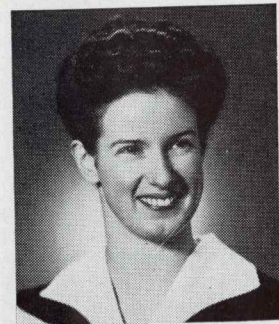


MADELEINE DUGAL

Interests (College): Psychology. Chemistry and all subjects.
Interests (Extracurricular):
Activities: Representative C.O.R. Secretary and Vice-President Women's Society. Science and Women's Clubs.
Future Plans: Medicine or adequate substitute.

SHIRLEY M. FYLES

Interests (College): Psychology.
Interests (Extracurricular): Psychology Club, Science Club, E.F. W.S.
Activities: C.O.R. Secretary E.F. W.S. 2 years.
Future Plans: Possibly Psychology.

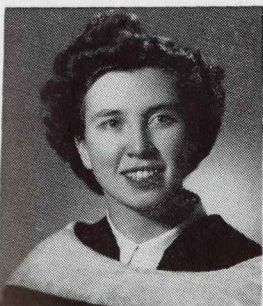
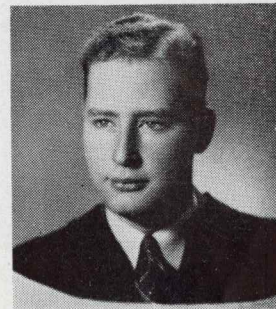


SYLVIA ENDLER

Interests (College): Majoring in English; Psychology, Fine Arts.
Interests (Extracurricular): Creative writing, gabfests, badminton, hallhaunting, tablehopping in the trough.
Activities: Record Club '42-'43. Feature Editor, Georgian '42-'43. Champion inter-class volleyball '43. War Council '44-'45. Athletic Committee '44-'45.
Future Plans: Postgraduate work in English in the States, lecturing, creative writing, travelling.

BERNARD GOLDSTEIN

Interests (College): Psychology, Political Science.
Interests (Extracurricular): Skiing, swimming, music, Life in general.
Activities: Pol Probs Club '44-'45, '45-'46.
Future Plans: 1. Work towards an M.A. in Social Science. 2. Adult Education.



P. M. FAUGHNAN

Interests (College): Philosophy, Political Science.
Interests (Extracurricular): Secretary at Frank W. Horner Limited; sports, bridge.
Activities: C.O.R. '43-'44. Secretary EFSS & Press Rep. EFWS '44-'45. Treasurer EFSS '45-'46. Several Committees.
Future Plans: To learn French and to travel (I hope).

DOROTHY GOLDSTEIN

Interests (College): Sociology and Psychology.
Interests (Extracurricular): Dining, Drinking, Dancing.
Activities: —
Future Plans: "Psychological Counsellor". "Relaxation" from work — some liberty and the pursuit of happiness.



GRADUATING CLASS



FELICIAS V. HAFFMANS

Interests (College): Sociology, Psychology.

Interests (Extracurricular):

Activities: ??

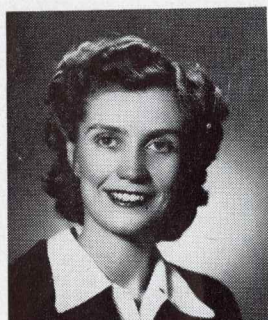
Future Plans: Social work.

ALLAN D. LOGAN

Interests (College): English History, Pol. Science, Education.

Interests (Extracurricular): Men's Physical Education, Athletics, Discussion groups.

Future Plans: YMCA work.



FRANGA B. HARKER

Interests (College): English.

Interests (Extracurricular): Girl guides, camp counselling.

Activities: Annual '43. President EFWS '45. Student Council '45. Student Executive '45.

Future Plans: Marriage Continued teaching.

ELIZABETH LYNES

Interests (College): Languages (Spanish, French).

Interests (Extracurricular): Music, sports, drinking coffee in the Trough).

Activities: Social Chairman '43-'44. Freshman Rep. '42-'43 S.U.S. Sec. Treas. Women's Club '44-'45. Pres. Record Club '42-'43.

Future Plans: ?



MAE D. HOUGHTON

Interests (College): Economics, English, Political Science, Social Science.

Interests (Extracurricular): The College Choir, Basketball & EFWS.

Activities: Corr. Sec. Evening Women's Club '44-'45. Eve. Women's Common Room Comm.

Future Plans: Post-graduate work in Economics. Ph.D. in Economics at McGill. Then to return to Jamaica, BWI.

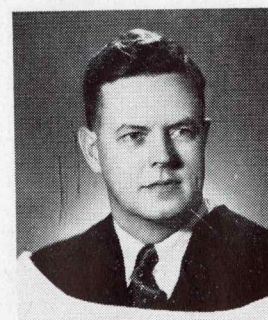
R. L. McCLENAGHAN

Interests (College): Sociology, Psychology, Political Science.

Interests (Extracurricular): Studying social conditions, in various shape and forms.

Activities: President Students' Council SUS '46.

Future Plans: To be decided upon graduation.



W. H. KINRADE

Interests (College): English.

Interests (Extracurricular) Y.M. C.A.

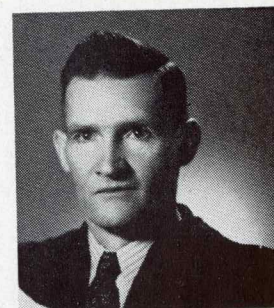
Activities: None.

Future Plans: Teaching in Galt, Ontario.

LIONEL McKEE

Interests (College): Philosophy and Political Science.

Future Plans: Studying Theology.

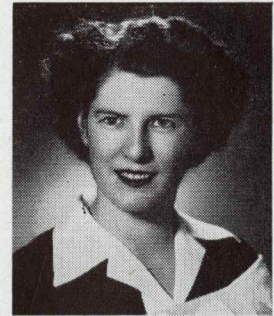


ARTS '46



W. H. McPHERSON

Interests (College): Psychology.
Interests (Extracurricular): Discussing business, speaking foreign languages, travelling the Americas.
Activities: Worked part-time throughout College.
Future Plans: Study law and go into business.



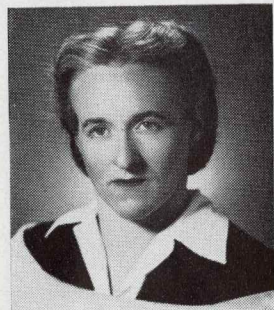
MARY HELEN RILLIE

Interests (College): English and Psychology.
Interests (Extracurricular): Politics, Education, dramatics, Pursuit of Culture!
Activities: Playmakers' Workshop '39, '40, '41. Vice-Pres. EFSS '43-'44. Lecturer in English '44-'45, '45-'46. C.O.R. '42-'43.



C. (KAY) MAILER

Interests (College): Majoring in Psychology. Association Science.
Interests (Extracurricular): 1) Fellowship Secretary at NDG and Southwestern Y. 2) Ornamental and scientific swimming.
Activities: Chairman of Saturday Night Club, Central YMCA.
Future Plans: YMCA Secretary — Women's & Girl work and/or Co-educational work with youth between ages 15-24 years.



SYBIL ROSS

Interests (College):
 (Extracurricular):
 Another enigma.
Activities:
Future Plans: Continue with what I am doing. (?)



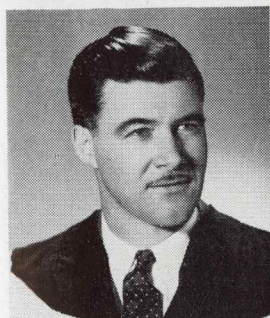
SYLVIA C. MARTZ

Interests (College): The Sociologies.
Interests (Extracurricular): Skiing, reading, talking and Joe, my husband (not least).
Activities: Women's Sports Editor, Georgian, '41.
Future Plans: Social work (which I am doing at present) and courses at the Montreal School of Social Work.



ALICE RUSSELL
(ROSS) ROTHNEY

Interests (College): History.
Interests (Extracurricular): Debating and Basketball.
Activities: S.U.S. Representative.
Future Plans: Solving my own two scientific problems.



AL. MAYOTTE

Interests (College): Theology.
Interests (Extracurricular): Weight-lifting.
Activities: Pres. Inter-Variety Christian Wellowsip.
Future Plans: Boys' group work.



BASIL SPURR

Interests (College): Social Sciences, History, Sociology.
Interests (Extracurricular): Music, both swing and classical, photography, politics, social welfare.
Activities: Evening Vice-Pres. Grad. Class.
Future Plans: Medicine.

GRADUATING CLASS

ARTS '46



ANN C. STEWART

Future Plans: Medicine.
Interests: Psychology, English.
Interests (Extracurricular): Skiing, Basketball, swimming, all sports, dancing; Teaching and teaching activities.
Activities: C.O.R. '41, '42, '43. Pres. EFWS '44. V.P. EFSS '46. Women's Editor of Georgian '42. Secretary Science Club '42, '43. Book-Co-op, Publications Committee.

MIRIAM WEINER

Interests (College): Psychology, Political Science, Social Science, Social Science, Economics.
Interests (Extracurricular): Sports.
Activities: Treasurer E.F.W.S.
Future Plans: Attending School of Social Work.



GLADYS B. THORNBUR

Interests (College): The usual.
Interests (Extracurricular): Young People's Work.
Activities: Sect. Treas. Debating Society '42. Women's Club '42. Georgian Reporter '42. Award of Merit '42, '46. S.U.S. Sect. '42. Rep. S.U.S. '45. Sec. I.V.C.F. '45. Chapel Service Committee '46.
Future Plans: Religious Education.

PATRICIA M. WILMOT

Interests (College): Psychology, Philosophy, Music.
Interests (Extracurricular): Reading for English 101 which includes combat over M.S. rules with recalcitrant students reluctant to use them; avoiding committees, clubs, meetings, organizations, bridge parties, exercises and fresh air in the winter time.
Future Plans: Better stenography — I guess!



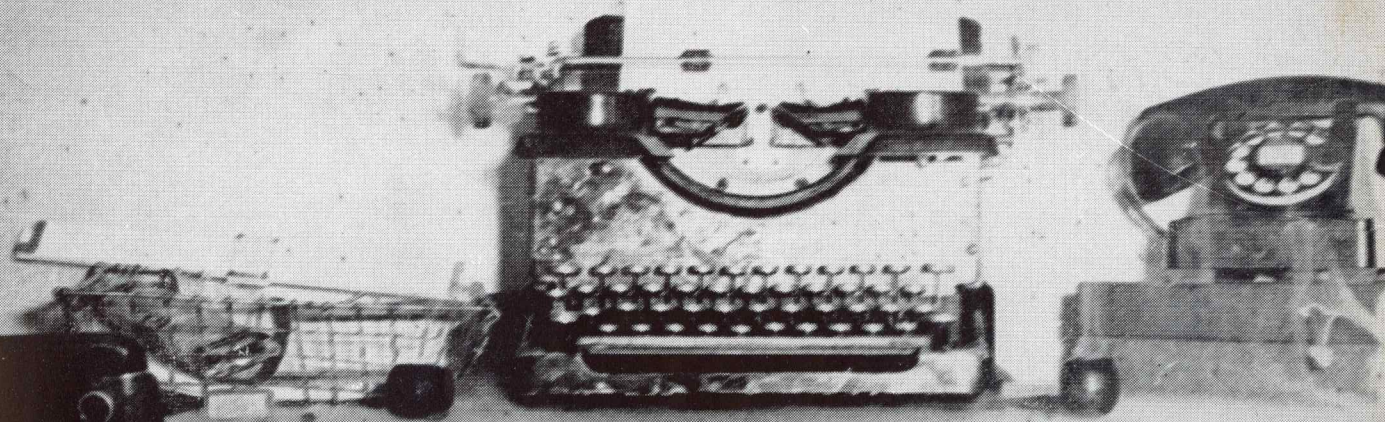
MARGUERITE
de NEVERS.
UJHELY.

ESTHER WOLOFSKY

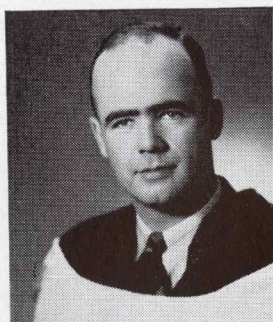
Interests (College): Psychology.
Interests (Extracurricular): None.
Activities: None.
Future Plans: Teaching.



C O M M E R C E



GRADUATING CLASS



GERALD H. EDGERLY

Interests (College): Commerce studies, specializing in accounting.
Interests (Extracurricular): Canadian Legion, Pointe Claire Yatch Club, Sailing, Swimming, Skiing, Photography, Woodworking.
Activities: Business Manager Georgiantics '40, Executive Committee, Veterans Society '46.
Future Plans: Business Administration.



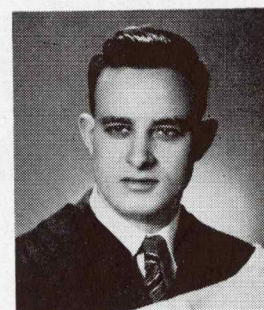
JACQUES SAUVE

Interests (College):
Interests (Extracurricular): Music: piano, violin and trumpet. Sports: skiing, tennis, swimming, golf, badminton, canoeing.
Future Plans: To go in the leather business with my Father.



JAMES G. FINNIE

Interests (College): Accounting, Economics and Law.
Interests (Extracurricular): My wife and baby daughter.
Activities: Graduation Class Dance Committee.
Future Plans: To continue teaching and studying in the Commerce Division Division of Sir George Williams.



RICHARD M. SCHRATZ

Interests (College): Accountancy, Economics, Social Science.
Interests (Extracurricular): Athletics: Basketball (Georgian Intermediates) bowling, softball, golf, tennis.
Activities: Evening Division Representative Athletic Committee.
Future Plans: Post-graduate work in the field of commerce; athletic direction and supervision.



COMMERCE '46

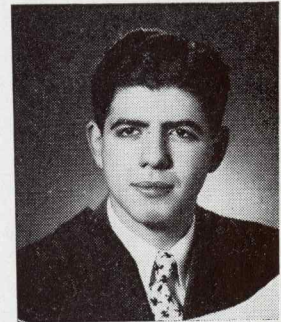
IRVING RICHARD STERLING

Interests (College): Accounting and Economics.

Interests (Extracurricular): Woodworking, Chess Club.

Activities:

Future Plans: Continue studies in Accounting at McGill to obtain CA degree.



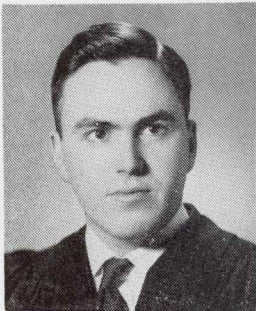
J. H. MORRISON

Interests (College): Getting through.

Interests (Extracurricular):

Activities: C.O.R. Annual two years.

Future Plans: Taking Advertising at McGill.



ANDREW E. WINN

Interests (College): A liberal education.

Interests (Extracurricular): Economics and Political Science.

Activities: C.O.R. '45.

Future Plans: Graduate work in economics.



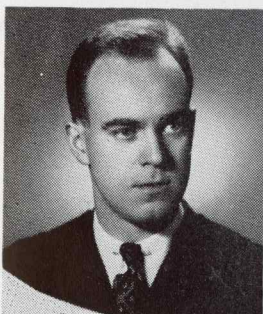
ARTHUR H. POND

Interests (College):
New Building.

Interests (Extracurricular): Why did he come?

Activities:

Future Plans: Business man.





ASSOCIATION OF ALUMNI
SIR GEORGE WILLIAMS COLLEGE

1441 DRUMMOND STREET
MONTREAL-25

QUEBEC

March 25, 1946.

Georgians of the Class of '46 :

May I extend to all members of the Class of '46 greetings and best wishes from the Executive and Members of the Association of Alumni.

We are looking forward to the support of a large percentage of your Class and hope you will take an active interest in the Association's affairs.

It is a pleasure to tell you what the Association of Alumni is doing to bring nearer the day when we shall have our own College Building. I am not exaggerating when I say that this is perhaps the most pressing and urgent need of the College today, and a problem which has been under study by the Building Committee of our Association for some time.

A report on the findings and recommendations of the Committee has been forwarded to the Board of Governors of the College. Briefly the main considerations of the report were as follows:

1. Class Rooms, Lecture Rooms, Laboratories, Lunch Rooms, etc.
2. Auditorium.
3. Sport Facilities.
4. Common Rooms.
5. Library.
6. Rooms for Extra Curricular Activities — Student Undergraduate Societies, etc.

Not included in the above outline, however, is something which is most important of all — the Old Building — a building not measured in steel, bricks and lime, but in ideals, reputation and achievement.

In pressing on to the new, let us not forget the old, without which we would have but an empty shell. It is our responsibility to preserve the reputation and ideals of our Alma Mater, and this can only be accomplished if we all keep our shoulders to the wheel.

During the busy days ahead, as you take your place in industry or go on to further studies, I know you will find time to think about your Association and that we shall enjoy your loyal support during the years to come.

On behalf of the Alumni Association, I wish you good health and every success in your chosen vocation.

Yours sincerely,

G. JAMES, President



FRANCIS DAVISON, B.Sc., '36



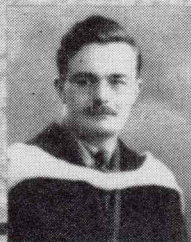
LEO GERMAIN, B.Sc., '36



J.M. ROBINSON, B.Sc., (Com)



A.R.R. FINLAYSON, B.Sc.



O.D. CLARKE, B.A.



RITA SHANE, B.A.



PROF. J.S. ALLEN, M.A., Ph.D.,
Faculty Council



ASSOC. PROF. ANGUS SAUNDERS
B.A., Ph.D., Faculty Council



PROF. C.W. THOMPSON, M.A.,
Faculty Council



J.P. KIDD, B.A.



H.E. BETTS, B.A.



N. ST.C. MANSON, B.A.



L.B. RICHARDSON, B.A.



E.F. SHEFFIELD, B.A.,
Registrar & Bursar



H. HOERNS, M.A.,
Principal



H.F. HALL, B.A., Librarian



C.H. DAVIS, B.Sc.

SIR GEORGE WILLIAMS COLLEGE FACULTY OF ARTS, SCIENCE & COMMERCE

GRADUATING CLASS

1936-37

Sir George Williams College

Faculty of Arts Science & Commerce

Graduating Class

1937-8



J.D. Tsipuras, B.Sc.



B.W. Flaherty, B.Sc.



G.R. Woolcott, B.Sc.
Class Pres.



Sophie D.A.B. Terk, B.A.



W.L. Kelsey, B.Sc. (com)



J.R. Kuld, B.A.
Class Vice-Pres.



A.L. Reid, B.Sc. (com)
Class Secy-Treas.

Class Officers



J.H. Rennie, B.Sc. (com)



T.R. Haugland, B.Sc. (com)



I.A.T. Davison, B.Sc. (com)



Florence M. Blacher, B.A.



J.S. Gushing, B.A.



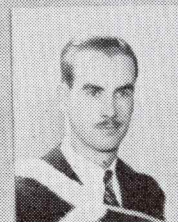
D.N. Brown, B.A.



H.F. Hall, B.A., L.R.E., Dean



K.E. Norris, M.A., Principal



E.E. Sheffield, B.A.
Registrar & Bursar



Prof. C.W. Thompson, M.A.



Prof. J.S. Allen, M.A., Ph.D.
Faculty Council



Assoc. Prof. Amos Saunders, B.A.
F.A.S.S.S.



Simone G. Bourgeois, B.A.



Jack Hirschberg, B.A.



James Carmie, B.A.



J.R. Kelly, B.A. (St.) B.P.E.



L.D. Joyce, B.A.



W.E. Lynes, B.A.



Seymour Cohen, B.Sc. (com)



V. de L. Leonard, B.A.

SIR GEORGE WILLIAMS COLLEGE



FACULTY OF ARTS, SCIENCE & COMMERCE..



M.D. VARDAVAS - ARTS



GERARD BROUILLET - SCIENCE



MOSES ANDCOVITCH - ARTS



CECIL HAMBLEY - SCIENCE



SIDNEY SILVER - SCIENCE



LILLIAN SABIMOVITCH - SCIENCE
President of Grad Class



J. BUCHANAN - SCIENCE



BRUCE ERSKINE - ARTS
President of Grad Class



R.F. HALL B.A., L.R.L., DEAN



H.E. NORRIS, M.A., PRINCIPAL



J. GRIFFITH B.A. (HONORS), BUSTAR



F.W. THOMPSON, M.A.



PROF. P.A. SAUNDERS, B.A., B.Sc., B.Ed.



MR. L. ELLIS, M.A., B.Sc.



J.N. ELLIOT



HAROLD R. POTTER - ARTS



K.G. CAMERON - SCIENCE



B.M. STARN - ARTS



J.E. ANTIKAROV - ARTS
President of Grad Class



THEODORE LANDE - COMMERCE



MRS. M. JEWELL - COMMERCE



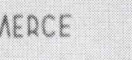
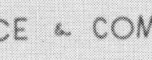
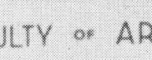
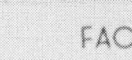
J.M. JEWELL - SCIENCE



EARL MASSEY - ARTS

GRADUATING CLASS 1938-39

Editorial Association



Sir George Williams College
OF THE MONTREAL Y.M.C.A.

FACULTY OF ARTS, SCIENCE & COMMERCE
GRADUATING CLASS OF 1940



CLASS OF '41

FACULTY OF ARTS, SCIENCE AND COMMERCE — SIR GEORGE WILLIAMS COLLEGE



BENJAMIN STEIN



N. DOUGLAS INNES



R. NELSON ELLIOT



EDWARD F. SHEFFIELD M.A.
REGISTRAR & CLERK



KENNETH E. NORRIS M.A., Ph.D.
PRINCIPAL



HENRY F. HALL B.A., L.R.E.
DEAN



J. STANLEY ALLEN M.A., Ph.D.



CLAUDE W. THOMPSON M.A.



EDWARD G. FRASER



JACOB GORDON



G.T. (JAMES) BARKT



E. GARRELL HAYES



F.C. MACL. RENNIE



EDGAR C. SMELE



F. FREDERICK KERNER



STANLEY F. KNIGHT



G.W. C. CARPIN



J. RONALD RUFFIELD



LAZARE HOUACK



MILTON SCHWANER



SARA MARTIN



IRVING I. CHWIG



HECTOR W. CHANDLER
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WILLIAM T. MCGOWN



EDWARD G. CAIRNS



PERCY J. MCGOVERN



KENNETH A. HALL



BRIAN GARCO



MARIE J. MACL. PRINGLE



ALEX P. STEWART



C. G. BIDDLE-BROOKWELL



MARGARET A. WEBER



IVA ISCOE



ROSALYN R. BURGESS



EDWARD C. FOWLER



HOWARD ASHER



ANDREW J. FYFE



GRADUATING CLASS 1942



EDITH G. RYE



DANIEL STEINHLBER



E. BLANCHE MICHLIN



E. MARION ZIEHER



LOUIS RAKITA ARTY



JACOB AARON



ALEX S. FINBERG



BERTRAND RIE

JACOBY STUDIOS

SIR GEORGE WILLIAMS COLLEGE
FACULTY OF ARTS, SCIENCE AND COMMERCE



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 J.W. BRIDGES, M.A. Ph.D.
 D. CLARK, M.A.
 ACTING REGISTRAR.
 KENNETH E. MORRIS, M.A. Ph.D.
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 HENRY F. HALL, B.A. L.R.E.
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 VICTORIA TELFORD, B.A.
 FRANK A. GREENWOLD, B.A.
 ALBERT E. KIRK, B.A.
 WESLEY A. MORGAN, B.A.
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 PERCY F. BLACK, B.A.
 OTHER MEMBERS OF THE CLASS:
 H. H. DENNIS, COM. J. S. FULMER, B.A.
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 RUTH, KENNEDY, B.A.

GRADUATING CLASS
 1944.
 SIR GEORGE WILLIAMS COLLEGE.
 FACULTY OF ARTS, SCIENCE AND COMMERCE.

JACOB
 M.



GRADUATING CLASS
1945.

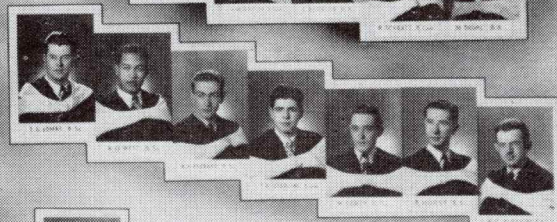
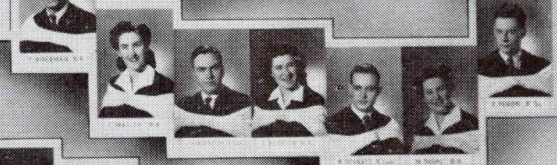
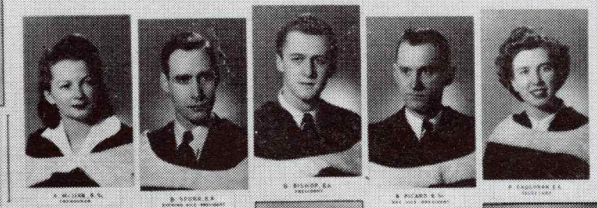
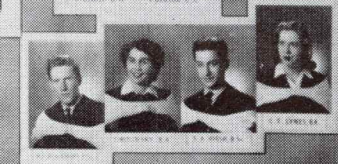
SIR GEORGE WILLIAMS COLLEGE
FACULTY OF ARTS, SCIENCE AND COMMERCE.



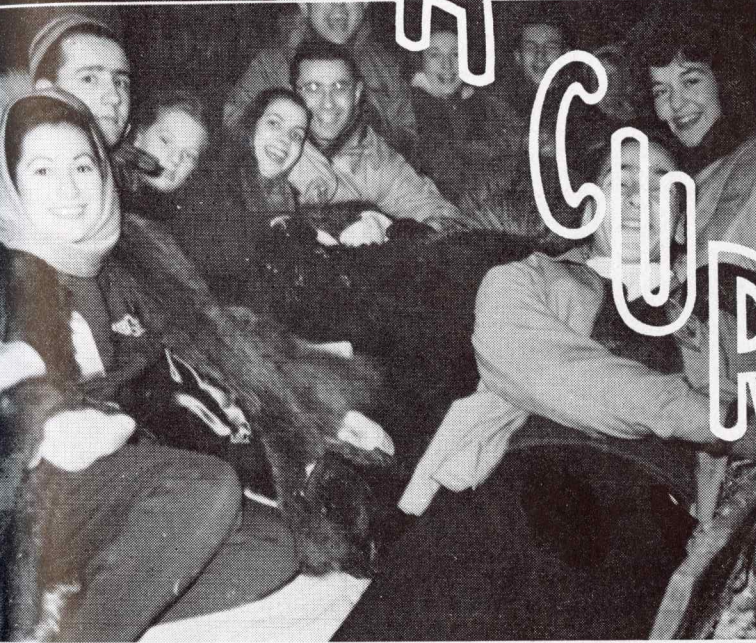
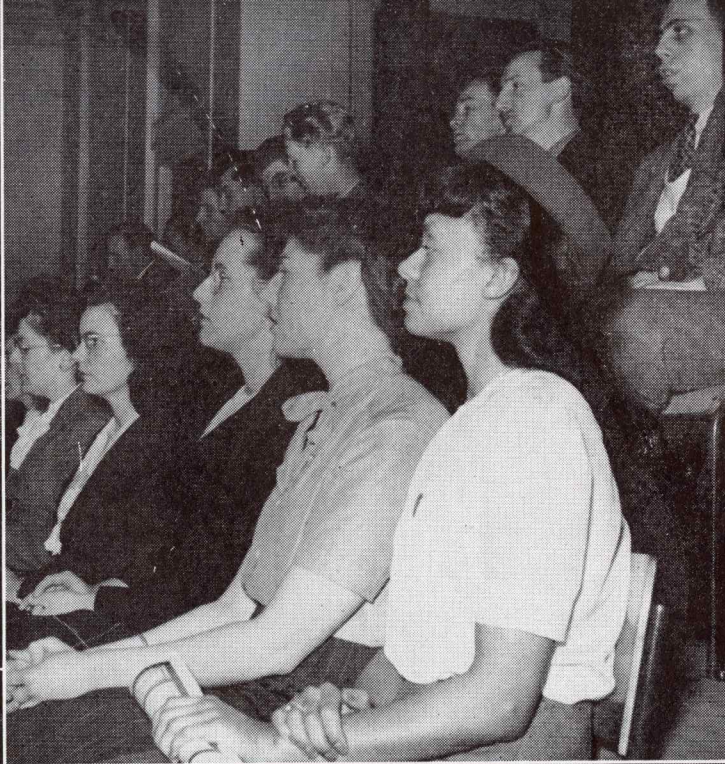
JACOBY
STUDIO

Sir George Williams College

FACULTY OF ARTS, SCIENCE AND COMMERCE
Graduating 1946



Van Dyck Studios
 MONTREAL, QUE.



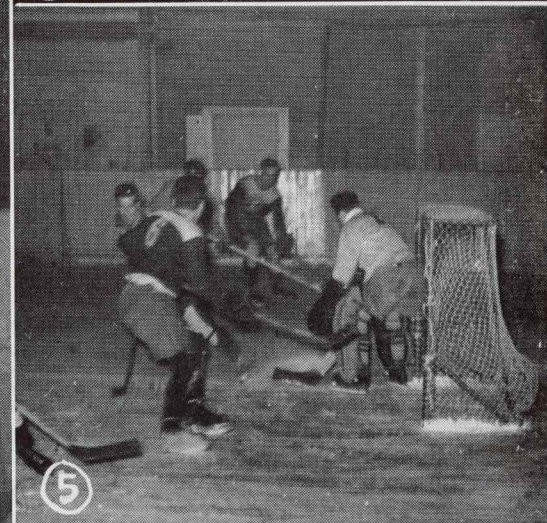
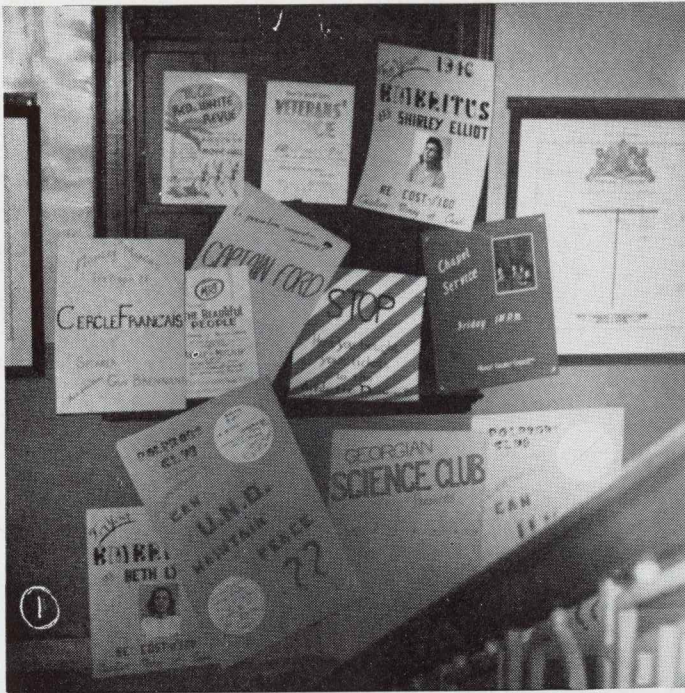
Right :
SKI LODGE



Left :
VETERAN'S
SOCIETY
EXECUTIVE
COMMITTEE

Right :
SUGAR PARTY





1. SECOND FLOOR LANDING.
2. THE CARNIVAL QUEEN.
3. MUSIC.
4. TROUGH CLUB.
5. HOCKEY.

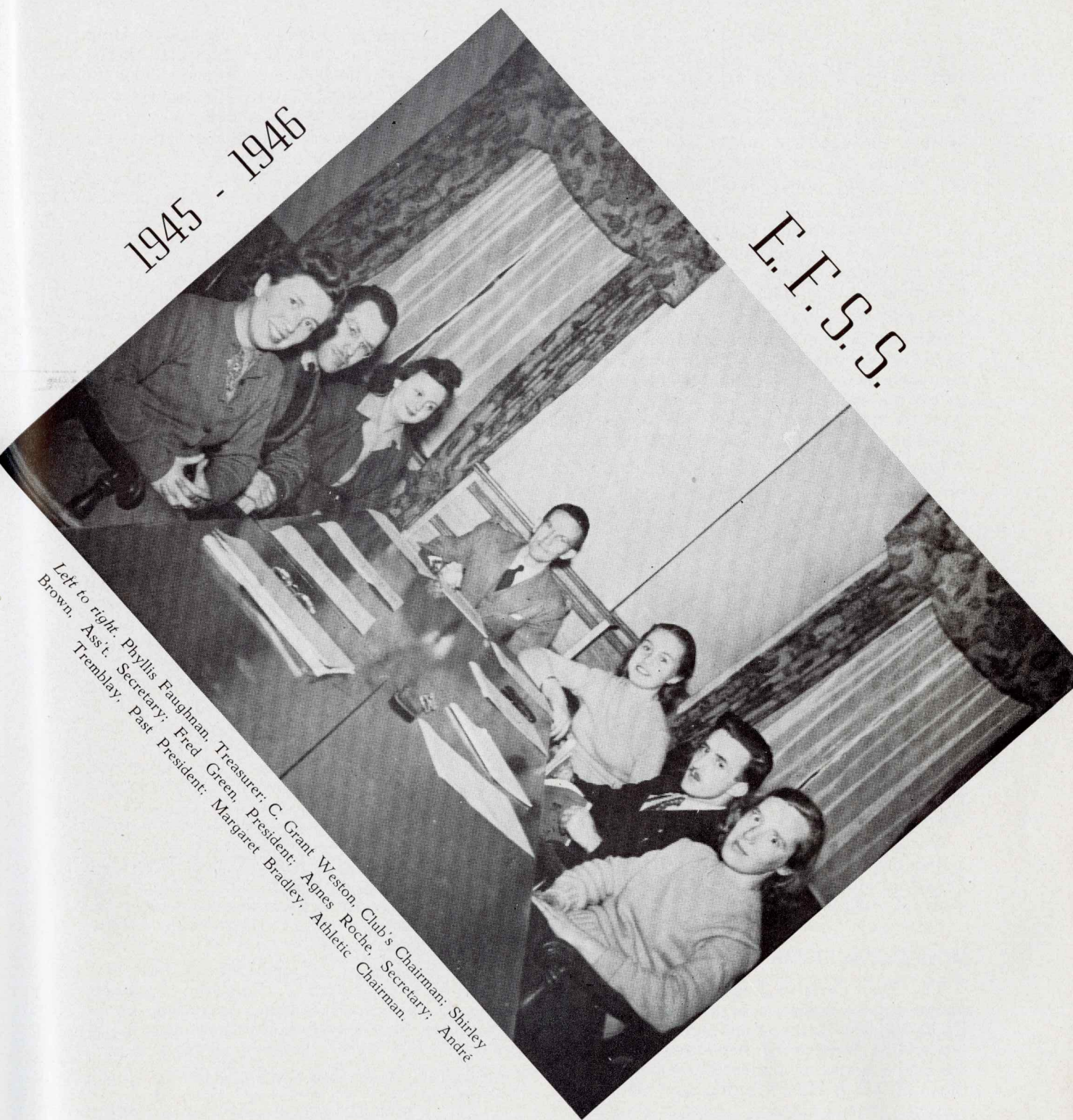
S.U.S.

1945 - 1946

Left to right. K. Adams, Club Chairman; K. Elliot, Social Chairman; Bill Copping, Assistant Athletic Director; M. MacDonald, Athletic Director; J. Shearman, 3rd & 4th year Rep.; J. Sauvé, Treasurer; L. MacLennaghan, President; H. Alderstein, Day Ed. Georgian; J. Morin, 2nd Yr. Rep.; Leah Berkson, D.F.W.C. Pres.; J. Belanger, Athletic Chairman; Roland Picard, Vice President.

1945 - 1946

E.F.S.S.



Left to right, Phyllis Faughnan, Treasurer; C. Grant Weston, Club's Chairman; Shirley Brown, Ass't. Secretary; Fred Green, President; Agnes Roche, Secretary; André Tremblay, Past President; Margaret Bradley, Athletic Chairman.

DAY

The Fine Arts Club was formed in the fall of 1945 for the benefit of students interested in the fields of art. During the course of the years program, the club was honoured by the presence of such distinguished guests and speakers as Dr. Arthur Lismer, ARCA, Rupert Caplan, Joy Thompson, James G. Reidford and others.

Dr. Arthur Lismer, the first speaker of the year, gave a talk on the various aspects of Canadian art in particular and art for art's sake in general. Slides, made by Dr. Lismer in the course of his interesting and varied life, were shown.

Rupert Caplan, productions chief of C.B.C. spoke on the subject of "The Radio Theatre" and gave many pungent and lucid reflections on his life in the theatre and gave helpful suggestions to these people who were interested in entertainment field, especially that of Radio.

James E. Reidford, political cartoonist for the Montreal Daily Star, gave a detailed and comprehensive outline of a cartoonist's work right from the inspiration to the completed product. Mr. Reidford's original cartoons were passed throughout the audience.

Films dealing with art, music, sculpture were shown on several occasions throughout the term. Included in these films, were "Canadian Landscape" in Technicolour a film depicting the splendour of Canada's landscapes and the way the beauty is transferred to the easel and canvas of Canadian painters. Another film dealt with the work undertaken by the Montreal Art Galleries in teaching children to express themselves in the field of art and drama. Films, with music as their themes, were also presented to round out the programs.

The years slate of officers included Miss Sylvia Segal, President, Fernand Dufour, Vice President and Gordon Emmett Kaufman, Secretary Treasurer.

POLITICAL PROBLEMS CLUB

The Day Division Political Problems Club opened in the tradition of the past few years by having Dr. Rothney address the first meeting on the Problem of Argentina. After this, we held a series of student participation meetings. A Town Hall Meeting was held on the subject "Should Canada Give Up Part of her National Sovereignty to a World Government?"

On Thursday, March 21, the last meeting of the season was held. Guest speaker for the day was the Hon. Alistair Stewart, C.C.F., M.P. for Winnipeg North. His subject was "Racial Discrimination in Canada."

The Club's officers for the past year were President B. Goldstein, Secretary R. Picard, Treasurer H. Adlerstein.

EVENING

THE SCIENCE CLUB

The Science Club was organized at Sir George Williams College by a group of undergraduates who were interested in studying and discussing modern science and its role in Society. In order to bring to the college prominent scientists to make Sir George Williams College known to a larger group of people outside the college, and in order to obtain scientific films being used at the Science Forum in Montreal High School.

An organizational meeting was held in November, 1945., and a program of bi-monthly meetings was adopted. The meetings were held on Saturday afternoons, alternating between scientific films and lectures on topics chosen by the majority of members. Ten such meetings were held and were well received by the undergraduates who attended. Attendance averaged between 50 and 60 for all meetings.

On February 2, 1946 Dean H. F. Hall was unanimously elected Honorary President of the Club. The officers of the past year have been President Pearl Goldman, Vice-President Ghitta Wexler, Secretary Lillian Overland, Treasurer Maurine McCartney.

RIFLE CLUB

The Sir George Williams College Rifle Club was founded in September, 1945 to satisfy the needs of those Georgians who wished to become marksmen and to compete in the nationwide competitions.

The officers of the club for the past year were Quarter-Master T. Kennedy, Treasurer Vic Horowitz. Recording Secretary Grace Adamson, Secretary Dorothy Bode.

POLITICAL PROBLEMS CLUB

The Evening Division Political Problems Club functioned again in 1945-46 for the fifth consecutive year. The era when it was neces-

sary to conduct various organizational experiments was definitely over — and the Club was able to start its program this year as soon as soon as College opened in the Fall.

The aim of this Club has always been, not the setting up of a program of political activity, but rather the creation of an atmosphere of free discussion in which members can present and discuss their ideas. Formal procedure was avoided as much as possible.

This year the Club held its meetings at La Petite Chaumière on Sunday evenings. The meetings were always well attended, and many prominent political leaders were invited to address the Club.

The officers of the Club were Chairman, Leo Bolotan; President, Mildred Byer; Secretary, G. Zacher; Treasurer, Hugh Sampath.

DAY FACULTY WOMEN'S CLUB

Under the capable direction of its executive, the Day Faculty Women's Club had an active and interesting year. As usual, Sadie Hawkins big dance, held in Budge Hall on February Week was the main event for the girls. The 25th, was a tremendous success.

Other important included the Freshettes luncheon during frosh week; a meeting at which Dean Hall was guest speaker; a Christmas tea dance and several other tea dances which the Women's Club ran under the auspices of the S.U.S.

There was one meeting held in conjunction with the Evening Women's Society, and the Graduation Tea was also sponsored by both Women's Clubs.

The executive for the past year was President, Leah Berkson, Vice-President, Muriel Cotter, Secretary-Treasurer, Joy Katsunoff, Athletic Representative, Jean Thornber, and Freshette Representative, Kay Slein.

EVENING FACULTY WOMEN'S SOCIETY

The Women's Society's activities for the college year 1945-46 began in the month of October with the eighth Birthday Tea in honour of the freshettes, and to which all the women students in the Evening Division were invited. In November and December luncheon meetings were held at which routine business of the society was dealt with and guest speakers discussed topics of interest to the club members. During the Christmas Season a Carol Hour was held for the first time and the college choir sang under the direction of Dr. Hebert.

The Annual Meeting was held in April and the new slate of officers for the year 1946-47 was adopted. The last activity each year is the Graduate's Tea, which took place this year on May 26th.

Club's officers for the past year were President Grace Adamson, L. Brockwell Secretary, Vice-President Dorothy Bode, Treasurer G. Paquin.

DAY & EVENING

MUSIC SOCIETY

In the summer of 1944 a group of students under the leadership of Ken Adams formulated plans for a music society with the purpose of furthering the appreciation of music at Sir George Williams College. Toward the close of 1944 a choir was organized. The singers numbered twenty and were conducted by Morris de Kinder, whose excellent work provided a firm base for the continuation of choral endeavours at the college.

This year, the choir has been augmented by new voices from both day and evening divisions of the college, and has been fortunate in securing Mr. D. M. Hebert as conductor.

Performances on the Sir George Williams High School graduation and the Evening Faculty Women's Society Christmas Candlelight Service, highlighted the first term. The major event of the year was the choir's first annual concert given on March 27th at Budge Hall and to round out the season the choir sings at the college graduation ceremony in June.

It is difficult to assign credit for this year's success to any individual student, as so many have unselfishly

contributed. However, special mention must be made of the assistance and co-operation of Dr. Norris, Dean Hall, and Professor Clarke, whose advice and encouragement was always helpful.

GEORGIAN THEATRICAL CLUB

The Georgian Theatrical Club was formed in October, 1945, for the purpose of giving the students in the college the opportunity of developing and displaying their talents.

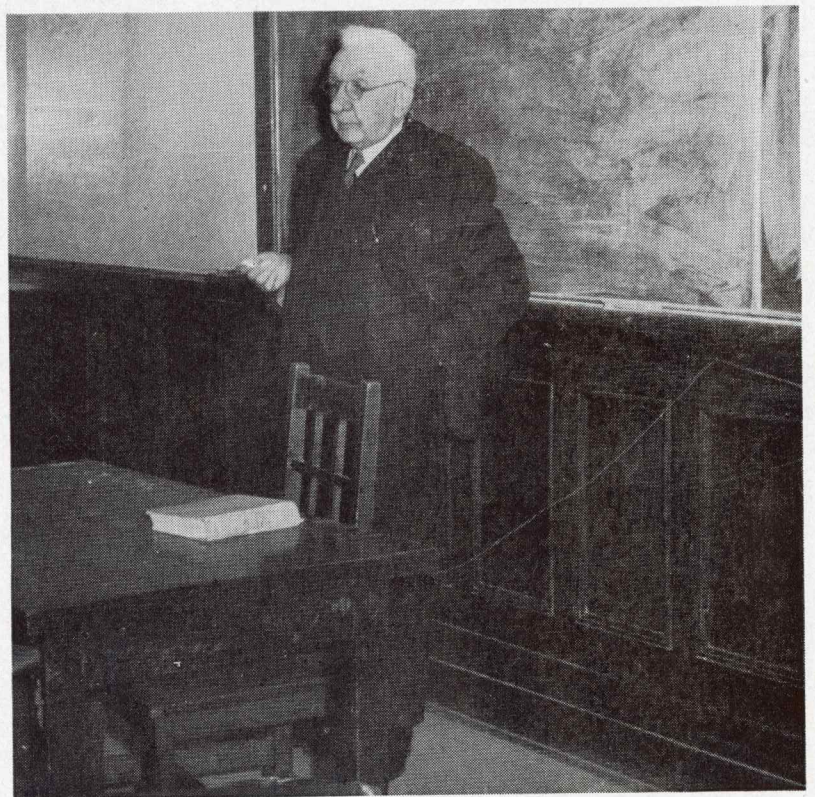
During the past season, the club held readings and rehearsals of several plays which were attended by an enthusiastic group of students.

Early in the season the G.T.C. was asked by the Carnival Committee to produce a show for the Winter Carnival at Morin Heights. Several weeks of rehearsals were held, and on February 8, a one and a half hour variety show was given which was well received by the students of the college.

Officers for the past year have been President D. A. Treherne, Vice-President A. Hornstein, Secretary B. Kropp, Treasurer A. Weigenberg.



LE CERCLE FRANÇAIS
In Session



Prof. PAUL VILLARD, M.A.D.D.M.D.
Chevalier de la Légion d'Honneur
Professor of French.

LE CERCLE FRANÇAIS



Le Cercle Français de cette année scolaire, tout en conservant son idéologie de propager la connaissance de la langue française dans ce collège, a tenu de nombreuses réunions intéressantes et très instructives. Il a ainsi procuré des heures agréables, à ceux qui voulaient s'imprégner de l'esprit français, et parler avec facilité cette belle langue du Canada.

Selon sa constitution, le Cercle Français doit s'occuper des étudiants, leur fournir l'occasion de connaître, d'apprendre et d'apprécier la langue française. C'est en apprenant une langue que l'étudiant voit son vocabulaire se développer, s'augmenter en prenant part dans des débats oratoires; en assistant à des soirées concerts, ou à des pièces dramatiques; et en écoutant attentivement les diverses conférences données par des personnes très connues; ou encore, les courtes allocutions données par les membres du cercle dans leurs réunions hebdomadaires. Ce privilège tout à fait spécial est accordé à tout étudiant, quelles que soient ses origines, ses croyances et ses conditions de vie.

Au premier rassemblement du cercle, les membres inscrits furent favorables à la formation d'un nouveau comité de direction vu la démission de l'ancien exécutif laissant ainsi le libre champ à ceux qui veulent de leur initiative, entreprendre la réalisation de projets intellectuels et essentiels pour les étudiants. Les étudiants ont eu le plaisir d'écouter le chef de file, l'actif et l'indispensable docteur Paul Villard, qui nous démontra la beauté des "Histoires Courtes"; l'historien G. O. Rothney dans une causerie intitulée: "O Canada, Mon pays, Mes Amours", fit part de son admiration pour les canadiens français; L'étudiant en chimie Gilles Brault, qui avec un bref exposé scientifique "La Prospection du fer au Lac St-Jean" nous révéla les recherches et les résultats obtenus dans les mines de cette contrée. Ajoutons, une analyse critique de Ruy Blas faite par le vice-président Neville Rose, une exposition des dogmes du "Shintoïsme du Japon" que Lebbe A. Yamamoto décrivit avec précision; une exposition des Arts par Fernand Dufour; et Armand Houle connaissant très bien "La Vallée du St-Maurice" exposa les beautés de ce coin de terre québécois.

Les officiers du Cercle ont été: M. N. Rose, président, Adrien Leduc, vice-président, M. Y. Gallet, secrétaire et Roland Picard, trésorier.

The "Cercle Français" has maintained during the past year its principle of spreading the knowledge of the French language in the College, and has held numerous interesting and instructive meetings. In this manner, it has provided many entertaining hours for those wish to acquire the French spirit, and to speak with ease this beautiful Canadian language.

In accordance with its constitution, the Cercle Français must concern itself with the students, in giving them the opportunity of knowing, learning, and appreciating the French language. It is while learning a language that the student sees his vocabulary developing and increasing, in taking part in debates, in attending concerts or dramas, and in listening attentively to the various discussions given by well-known people; and also the short talks given by the members of the Club in their weekly meetings. This special privilege is granted all students, regardless of their origin, their beliefs, or their positions in life.

At the first gathering of the Club the new executive was chosen, which formed a program for the current year. Our first speaker was Dr. Paul Villard who spoke to us on the subject of short stories. Our history professor, Dr. J. O. Rothney, gave an address titled "O Canada, mon pays, mes amours". Gilles Brault, gave a scientific description of the prospecting in the Lake St. John area. We also had two addresses by our President, Neville Rose, and a description of "Shintoïsme du Japon" by A. Yamamoto. There was also an exhibition of art by Fernand Dufour and Jean-Pierre Petolas. The season concluded with an address by M. Armand Houle on the "Valley of St. Maurice".

The officers of the Club of the past year have been President N. Rose, Vice-President Adrien Leduc, Secretary M. Y. Gallet, Treasurer Roland Picard.

OUR COLLEGE

By GEORGE CARPHIN

In 1936 a new star made its appearance in the educational firmament. It has now travelled so far and so fast that it threatens to eclipse some of the other lights in our brackdrop of knowledge.

Sir George Williams College has become a reality. From the little group who met for evening classes in the old Y.M.C.A. on Metcalf Street to the 1936 college was quite a step, but from here on the college really donned its seven-league boots.

A small group of seven students graduated in 1936 and they were promptly dubbed the "Guinea Pigs"; the group upon which all the new courses were tried out. This little band of adventures in the mysterious realms of a new college must have felt, in that famous year, that they had discovered the silver (or maroon and gold) lining in the dark cloud as they stepped up to the platform to receive their degrees.

The growing pains of our college were, and still are, severe. The graduating class of '46 was 82 students compared with 7 ten years previously. Since that time hundreds of our students have gone on to post-graduate courses in other institutions from coast to coast in both Canada and the United States.

The wonderful progress we have made and the honours which have been achieved are as nothing to the goal we have set for ourselves. We have dreamed of our own College building with campus attached; the lofty halls; the up-to-date scientific equipment; the vast auditorium; the many post-graduate departments;

these things which go to make a great educational institution. We hope and pray that they may become realities, not because we want them for themselves, but because they will enable us to render still greater service to our community and to still further assist those members of our society who are unable for one reason or another, to secure an education in the regular way.

Our College is unique in its purpose of providing educational opportunities to those who would be unable to secure an education without it. Let us hope and pray that it may long continue with this same ideal.

When once we have moved into this new building in the not too distant future, there are those amongst us who will occasionally feel nostalgia creep over them. We will think back to the 'trough', Budge Hall, The Georgian, the gym, the old pool, the many little memories which render our Alma Mater dear to us.

Let us hope that despite the change of venue we can retain the old feeling of hominess, the curious mixture of camaraderie and fatherly solicitude which exists between teachers and students, the ideals of service to the community, the tolerance, the independence and interdependence; in short our prayer is that we may carry over into our new building the old Georgian spirit which has so endeared our college to us.

On this note I will leave you, full knowing that the 'old school tie' is in good hands and that it is going to be increasingly harder to keep Georgians down.

CLAREMONT DIVISION

By
CLAIRE DEAN



In travelling north on Claremont Avenue, above Sherbrooke, one may be surprised to see a small, inconspicuous sign carrying the lettering: "Sir George Williams' College, Claremont Division". A second glance reveals nothing more than a medium-sized brick building of semi-modern architecture. However, inside these unassuming walls is flourishing one of the most elaborate training schemes being conducted anywhere in Canada.

The School is financed by the Canadian Vocational Training and conducted by Sir George William's College. To Mr. Stabler, Assistant Dean, and his staff are assigned the duties of carrying out the scheme.

Courses of four, eight and twelve months' duration are opened in January, May and September. These courses are designed to accommodate men and women whose different backgrounds indicate varied lengths of training to complete High School education. Final exami-

nations are written on completion of any course, and successful students carry on into any first year program of McGill University or Sir George Williams' College.

This branch of Sir George Williams College opened early in October, 1945, with an enrollment of about 30 students. Since that time our enrollment has been increased immensely when some six hundred students entered the courses in mid-January.

How do we accommodate so many students in so small a building? By the means of a shift system worked out by our enterprising Assistant Dean. The system is so arranged that approximately half of the students attend lectures from 8:30 a.m. through to 1:45 p.m. The other half takes over them and carries on to 7:00 p.m. It may be a far cry from ordinary conventional college life, but we feel that the end, in this case, really justifies the means. Admittedly, the program is accelerated but to date, and I quote the College officials, "Results have been exceptionally gratifying".

CLAREMONT DIVISION

(Continued)

Shortly after settling down in the Claremont surroundings, the students felt the need of a Students' Council. Accordingly, we formed a representative body to work in close contact with College officials and with the Student Veterans' Society in the main College.

Activities carried on by our Athletic Committee, under the chairmanship of the up-and-coming Bill Lamber, cover quite a wide field. We have a basketball team of heroic courage who really fought a tough and, sometimes, losing battle throughout the season, several hockey teams who play inter-class games and regular Gym classes.

Aside from activities within our own walls, the Students' Council is active in all affairs affecting the Student Veteran. As our enrollment is made up completely of veterans, men

and women, we feel that participation along these lines is particularly important. In cooperation with the Student Vets of the main College, we are represented on the Committee of Montreal and District Student Veterans. Further, we took an active part in the recent National Conference of Student Veterans.

Although our college life at Claremont Division is, of necessity, short, we are developing many close associations. To the greater majority of students, this short space of time has been the "shock-stage" of adjustment between an active service life and regular civilian life. During the same period, we are given the opportunity of obtaining Matriculation standing and of carrying on into further University courses. When we leave to branch out into our chosen fields, I am sure we will carry with us many pleasant memories. On behalf of the students I thank the College Officials for their guidance and splendid cooperation during our term.



THE STUDENT'S COUNCIL OF CLAREMONT DIVISION

1945-46

The Georgian Marching Song

Tune adapted from an old hymn by HAROLD POTTER

Briskly

Georgians! Georgians!

The first system of the musical score. It consists of a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a 4/4 time signature. The melody begins with a quarter rest, followed by a quarter note G4, an eighth note A4, a quarter note B4, and a quarter note C5. The bass staff follows with a quarter rest, a quarter note F3, an eighth note G3, a quarter note A3, and a quarter note B3. The system concludes with a double bar line.

Here we come a-long!

Georgians! Georgians!

Hear our marching song!

The second system of the musical score. It continues the melody from the first system. The treble staff has a quarter note D5, a quarter note E5, a quarter note F#5, and a quarter note G5. The bass staff has a quarter note C4, a quarter note D4, a quarter note E4, and a quarter note F4. The system concludes with a double bar line.

Please ex-cuse our grin - We're out to fight and win - there's not a man but knows we can, and

The third system of the musical score. The treble staff has a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5. The bass staff has a quarter note F3, a quarter note G3, a quarter note A3, and a quarter note B3. The system concludes with a double bar line.

Gosh! we're bold; so Georgians! Georgians! Play a sporting game.

The fourth system of the musical score. The treble staff has a quarter note D5, a quarter note E5, a quarter note F#5, and a quarter note G5. The bass staff has a quarter note C4, a quarter note D4, a quarter note E4, and a quarter note F4. The system concludes with a double bar line.

Fight for the honour of your College name - yes, it's might and right for the

The fifth system of the musical score. The treble staff has a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5. The bass staff has a quarter note F3, a quarter note G3, a quarter note A3, and a quarter note B3. The system concludes with a double bar line.

old Maroon and Gold, and hip hur-ray! hurray!! hurray!!!

The sixth system of the musical score. The treble staff has a quarter note D5, a quarter note E5, a quarter note F#5, and a quarter note G5. The bass staff has a quarter note C4, a quarter note D4, a quarter note E4, and a quarter note F4. The system concludes with a double bar line.

THE RIVER

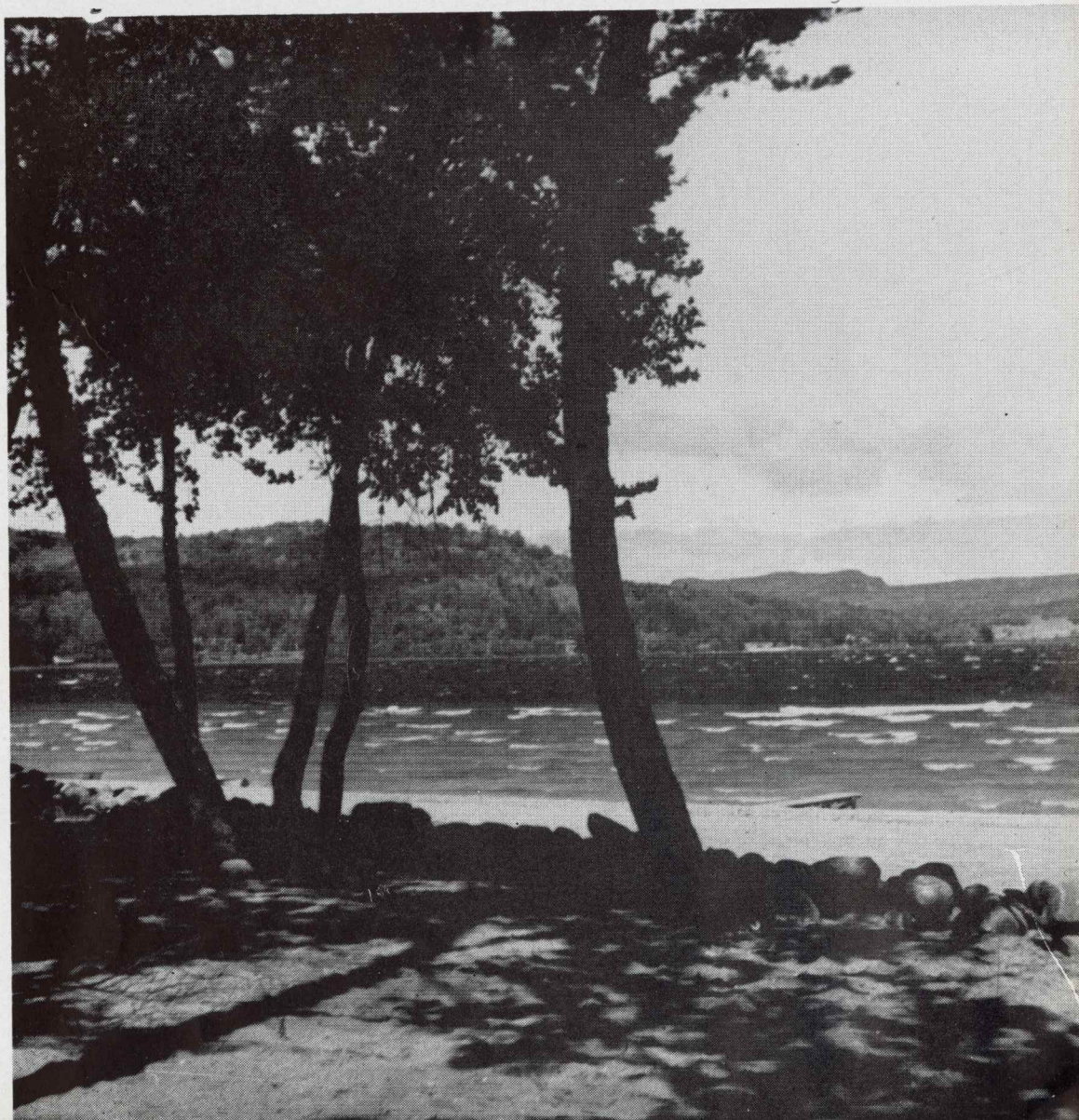
Why hurry, little river,
Why hurry to the sea ?
 There is nothing there to do
 But to sink into the blue
And all forgotten be.
There is nothing on that shore
But the tides for evermore,
And the faint and far-off line
Where the winds across the brine
For ever, ever roam
And never find a home.

Why hurry, little, river,
 From the mountains and the mead,
Where the graceful elms are sleeping
 And the quiet cattle feed ?
The loving shadows cool
The deep and restful pool;
And every tribute stream
Brings its own sweet woodland dream
Of the nighty woods that sleep
Where the sighs of earth are deep,
And the silent skies look down
On the savage mountain's frown.

Oh, linger little river,
 Your banks are all so fair,
Each morning is a hymn of praise,
 Each evening is a prayer.
All day the sunbeams glitter
 On your shallows and your bars,
And at night the dear God stills you
 With the music of the stars.

Frederick George SCOTT.

LITERARY



THE HEART....

OF THE COLLEGE

The undergraduate, type 1932, poked his nose over a counter set in a wall, and asked the *permission* of the Librarian to go into the College section of the Central "Y" library. Miss Slack or Miss Crombie took down a key, and ushered the would-be reader into a little back room in which 300 books lived a lonely existence; and the student had little to encourage him to stay.

Came 1935 and the little back room contained with difficulty over one thousand books, and burst its sides trying to accommodate six students who by this time were allowed to wander into the little room and browse.

The undergraduate, 1937 type, knew nothing of this little room. Its four walls had been torn down: it had been swallowed by THE LIBRARY. The Abner-Kingman Hall had also been swallowed. There was no dim counter set in a wall; there were not closed-in stacks. Two pillars at the end of one of the alcoves still marked the old limits of the little room, but the room was no more.

Gone, too, were the old rickety ink-stained table and the dozen wobbly folding chairs. Half-a-dozen fine solid oak library tables and half a hundred sturdy oak chairs shone in their new splendour. Curtains hung at the long windows: a modern circulation desk faced the double oak-door entrance.

Here was a place to encourage reading and study. Designed by the late Philip Turner, F.R.I.B.A., F.R.A.I.C., it was a model for small libraries. Alas its beauty is now somewhat

marred, for, like, its predecessor, 'the little room', it has grown too small and over-crowded for the load it must bear.

Doubled are the numbers of tables and chairs: doubled are the stacks: quadrupled are the volumes on the shelves, and still it grows. A stack room is opened across the hall. In a couple of years it too is filling rapidly, and more space is urgently needed. The volume count goes up to fifteen thousand and there are other additions.

Graduating classes have shown have their interest in the Library by presenting an electric clock (Class of '38); a set of twenty-three volumes by Thomas Chandler Haliburton including sixteen first editions (Class of '44); and, by means of a special grant from the Board of Governors a valuable collection of Canadiana was added to the library in 1943.

One other feature demands special notice. Housed in the main library is the Stredder Memorial Record Library, donated by the late G. W. MacKimmie, former Chairman of the Board of Governors of the College. Augmented annually by the College, this collection now contains more than 750 records.

For the past ten years library policy and planning have been directed by a Faculty Library Committee under the Chairmanship of Professor Claude W. Thompson. The present staff consists of Miss. M. Broadhurst, Acting Head Librarian, the Misses B. Fraser, H. R. Younie, B. Wilson and Dr. J. Levi, assistant librarian.



.... COLLEGE by CANDLELIGHT

By K. E. NORRIS, M.A., PH.D.

In a report issued a few months ago by the Canadian Youth Commission there appears the following statement epoch-marking in Canada if taken seriously:

"Recognizing the fact that, even with a generous system of scholarships, many young people of high academic ability will still be obliged, or completing secondary school, the range of educational opportunity of a formal schools, etc., should be greatly extended. These courses and curricula should parallel much more closely than they do at present those available to fulltime day students, should be of comparable academic standard and should lead to the same diploma, degrees and other forms of recognition."

Such a statement takes on added weight when one realizes the nature of the Canadian Youth Commission, comprised as it is of fifty leading business and professional men and women, under the chairmanship of the President of the University of Toronto, and with Montreal's Senator Léon-Mercier Gouin as one of its two vice-chairmen. It is just completing a four-year study of the needs of Canadian youth, a project whose six published reports to date have not yet received the attention which they deserve.

By Their Own Bootstraps

The except quoted above advocating the full development of the possibilities latent in the idea of evening formal education, is a just recognition of the fact that many people who have the ability and the desire to go to college cannot do so, and that there are many reasons, both voluntary and involuntary, which prevent such continued education. It is a recognition, also, of the right of young people of courage and ambition to pull themselves up by their own bootstraps if more convenient means are not available, and of the irreparable loss suffered by the nation when facilities for so doing are not provided.

The present rush of veterans to the colleges and universities, which has practically doubled the enrolment in institutions of higher education

in Canada and the United States, is living proof of the desire of young people for education beyond the high school level. The success of their academic work is evidence, in turn, of the fact that standards need not be lowered or the intellectual calibre of the student body reduced when the doors of higher education are opened to large numbers of people who otherwise would never have been able to enter.

Indeed, whenever this is done, whether by means of scholarships, evening education for employed people or, as in the present case, by rehabilitation grants to veterans, there is found to exist a maturity and strength of motivation unusual in the ordinary student body. The true relationship of education to life is never more clearly seen than through the eyes of a mature evening student who asks of his studies not merely help in earning his living but guidance in evaluating his life.

Evening Colleges Grow

It is estimated in a recent report for the Faculty of Harvard University that fully one quarter of the people of college age are intellectually competent to profit by a four-year college education. About half of these, the report suggests, will not wish to go to college — for perfectly valid reasons. Of the remaining twelve per cent who do want a college education, less than half are able to afford it in the ordinary way. According to the Dominion Bureau of Statistics, only about three per cent of Canadian youth graduate from university — which would suggest that about six per cent enter the freshman year.

It is for the benefit, therefore, of a potential college population fully as great as the present enrollment in the day colleges and universities, that the formal evening college movement has grown so rapidly in the last quarter-century and has achieved such importance in many of the mayor cities on this continent. It constitutes an opportunity which is of the essence of democracy and thoroughly in the spirit of a land like Canada.

The history of our country teems with men and women whose education was attained against the utmost odds. In the ranks of the professions are hundreds who worked their way through college. The formal evening college is in this tradition.

It is safe to predict that the number of such evening colleges will increase greatly in the years ahead, and that as it does they will contribute more and more to the leadership of commerce and industry, to the learned professions, and to the enrichment of our cultural and civic life.

MUSIC

I have come to the conclusion that it is not necessary for a college to have a Faculty of Music in order to create an active interest in musical appreciation and interpretation. To show the importance of this, let us look back and reminisce on the past four years.

One can hardly forget our music room, in reality Classroom 3-H. It was here that the music-ally-minded met on any afternoon between 3:30 and 6:00. During these leisure hours many of the following incidents were seen: Bernie Goldstein and Art Rotman listening to the Piano Concerto of Rachmaninoff. Basketball star

Stan Kis looking threateningly at anybody who hinted disgust while listening to Beethoven. Miss Webb, our ex-librarian, finally being able to listen to the records she catalogued. The "Sylvia Clan" — Endler, Segel and Freedman, joining anybody who was listening to anything. Helen Kostaszek spending one hour listening to one record — Lily Pons singing "Cast on My Grave a Flower". George Bishop luring freshettes into 3-H with Tchaikowsky's "Nutcracker Suite", then dancing for an hour or so to the "Waltz of the Flowers". Pete Kieran bringing jazz records — Uggh! Professor D. B. Clarke beating out jungle rhythms in Humanities. Mrs. J. S. Allen conducting the finer points of music in Fine Arts 101. The Contin-

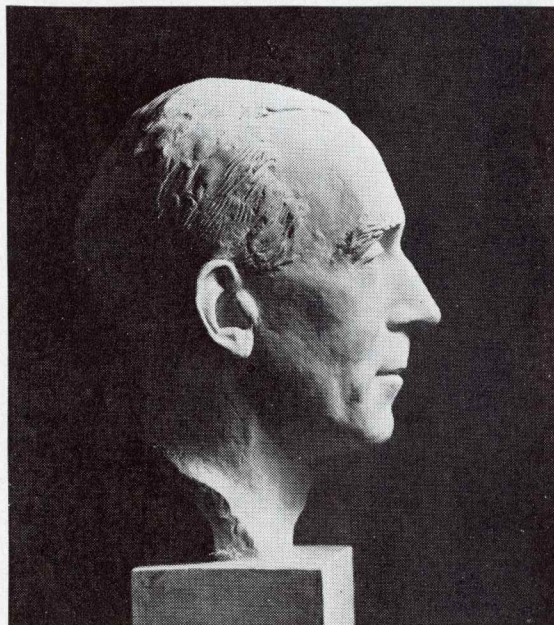


MUSIC

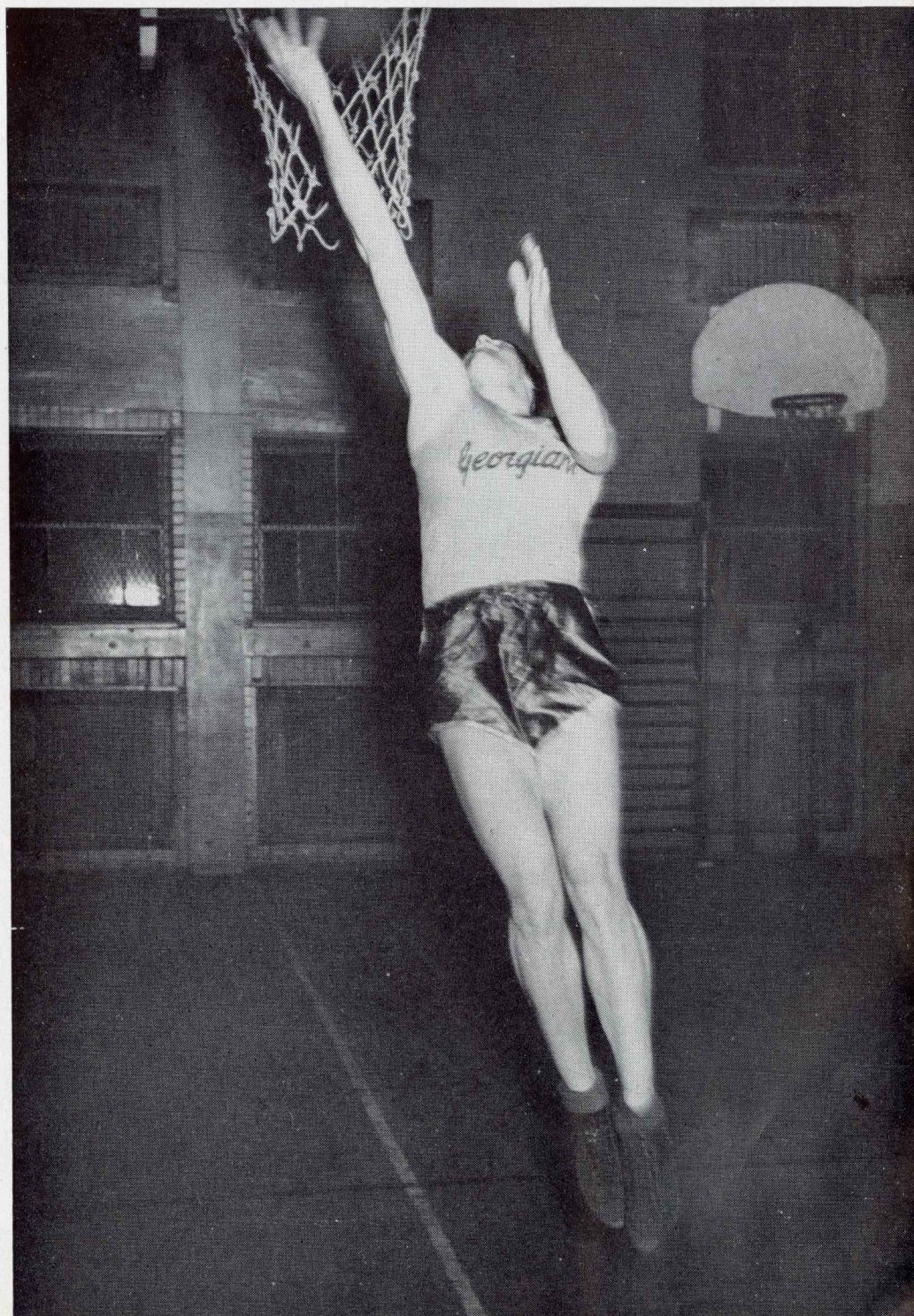
ual argument between the classics and moderns, not to forget "Chopin and the Rest". Mr. D. M. Herbert training the choir, not in 3-H, but in 2-A. The librarians rationing gramophone records. And so on and so on.

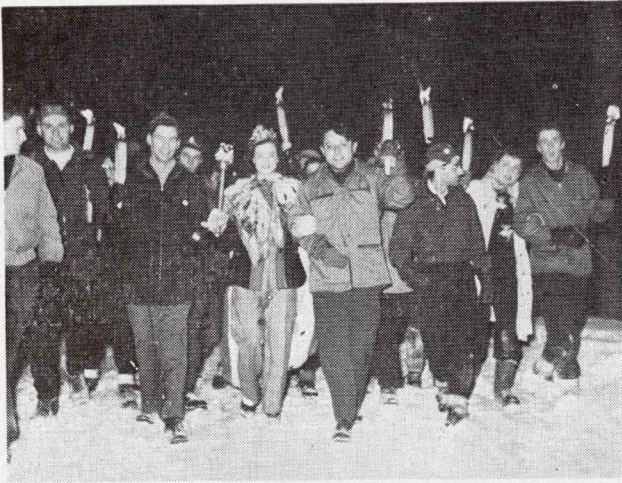
Through these reminiscings I see a vision of the future: The new college building with four music rooms situated on the fourth floor of the west wing, one room a tiered gallery affair, used exclusively by the college choir; next to it an instrumental room containing two pianos and

a pipe organ; the record library situated across the hall from these rooms; the record collection covers three walls, shelved as high as the acoustically constructed ceiling. The librarian operates the single phonograph on a community basis. The room furnished with plush chesterfields and chairs for comfortable listening. The adjoining room, not quite a record study room. It has twenty semi-private booths, each containing an automatic phonograph equipped with ear phone attachment for individual listening. Musical scores of all the records catalogued available on request from the librarian. It is a vision of a musical paradise. Maybe the Class of 1956 will enjoy it in reality.



ATHLETICS

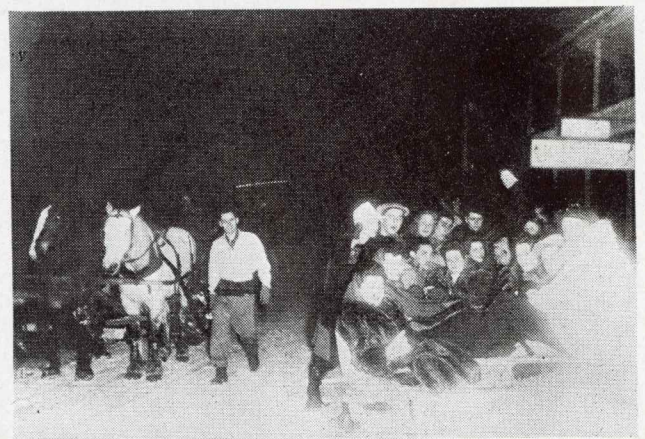




Left :
TORCHLIGHT PARADE
AT MORIN HEIGHTS



FROM THE TOP
OF KENNEDY'S
HILL



Right :
SLEIGH RIDE
AT CARNIVAL

SKI DAZES

"Track" The rolling hills of our fair Dominion ring out with the cry of the skier. Over the top and down the long slope he speeds on his way to happiness because of his participation in the sport of the hour.

Skiing has taken a firm hold on Canadians from coast to coast. The ski trails stretch from Cape Breton all the way across the continent to Forbidden Plateau on Vancouver Island. The greatest part of the commercial development and the majority of skiers are centered in the Laurentian Mountains, North of Montreal.

Skiing one of the great participating sports which pays rich dividends in physical well-being and fellowship. In the space of a few short years skiing has become part and parcel of our national life. Skiing has created what amounts to a new concept of life for tens of thousands of Canadians from coast to coast. Whether you are six or sixty you can have fun on those hickory sticks.

One of the great advantages of skiing is that it encourages participants rather than spectators. It has been said that skiing has diverted thousands of young Canadians from the national pastime of hockey, and there are those who think that this is all to the good. Another great advantage is that skiing can be pursued as intensively or as casually as the skier's enthusiasm and physical condition will allow.

The skier, young or old, can pick the terrain most suited to his skiing ability. The young competitor has his downhill trails on which he can check his speed against a stopwatch; the cross-country enthusiast, generally a skier of saner desires, has a choice of scenic routes over great rolling country. While those who are getting on in years are prevented from more rigorous participation the mere satisfaction to be derived from getting out into winter's bracing air and sunshine for a little exercise is compensation enough.

When the ski boom first started back in the early thirties, knowledge of the fundamentals of skiing technique in Canada was meagre. Outside of a few university campus, the average skier's ability did not go much beyond the telemark or christie. Jumping and cross-country racing originally fostered by Scandinavian immigrants, were of the highest quality. Most ski clubs in the early years of skiing were tied up with a jumping hill, and inter-club competi-

By ALFRED RINFRET

tions were very popular. As the years went by and better skiing facilities were developed downhill and slalom racing came in vogue; this brought about a gradual growth of interest in four-way competition.

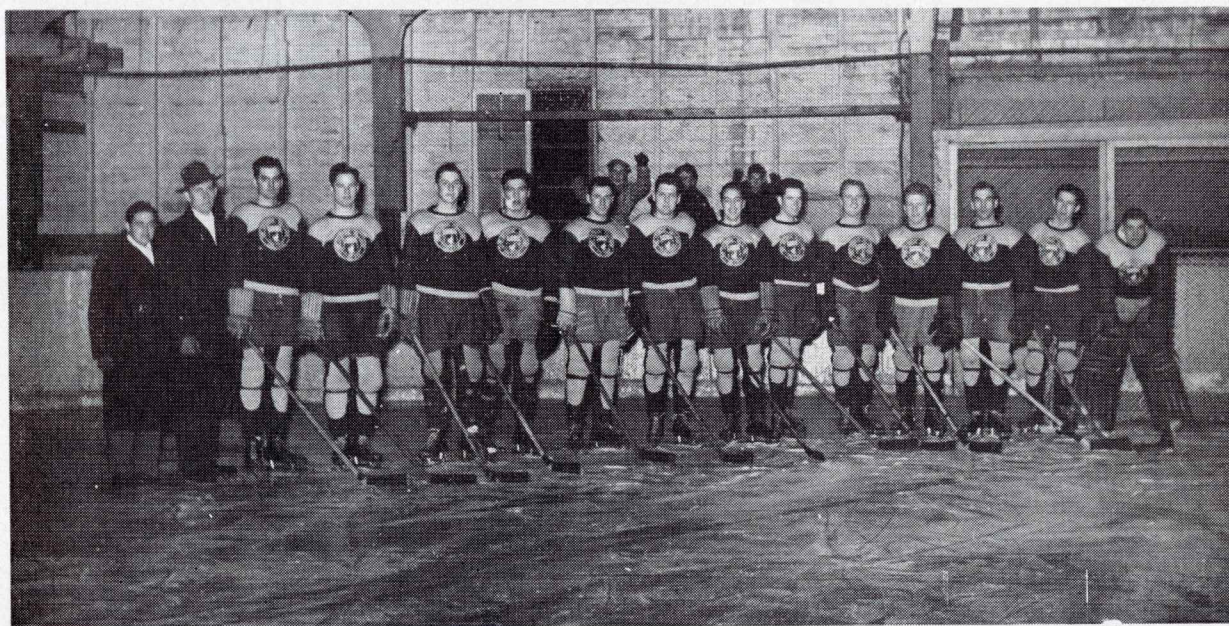
As tow hills were developed, a virtual craze for downhill skiing spread across Canada and in the years immediately preceding World War II cross-country racing fell into a decline save for the odd isolated sections across the country. By this time cross-country racing was drawing fewer and fewer entries while interest in jumping was also on the way out on a national scale.

From a competitive standpoint the past war almost wrecked the sport and skiers from the Atlantic to the Pacific flocked to the colours in 1939 and ski club membership dropped to a point where many clubs were forced to fold up operations for the duration. In the Laurentian zone where the Canadian Amateur Ski Association officials developed a highly intensive program of races for school age boys, competitive skiing across Canada was in the doldrums until the winter of 1945-46 when things started to brighten up.

In the past few years a desire for instruction has become evident among Canadians who had before this regarded skiing as part of their natural heritage of snow and winter sports and who had apparently considered that the ability to stand up on skis was all that was required.

To day, ski technique is attracting great attention. Skiers are now asking about parallel, rotation, schussing, control skiing, etc. In Europe, especially in Switzerland and Austria, there originated the Arlberg technique, which was taught by Hannes Schneider. The Arlberg Ski School, run by Schneider, was an outstanding European institution and the leading school of skiing in Europe. Its main theme was control. Due to the nature of the terrain in which it was taught it was a very good technique.

To-day skiing is big business and the people who once grumbled about that "white stuff" now rub their hands every time it snows. When the leaves start to fall, dyed-in-the-wool skiers start to strain at the halter to get at their schussing again.



A GEORGIAN HOCKEY TEAM



A LECTURE ON BASKETBALL

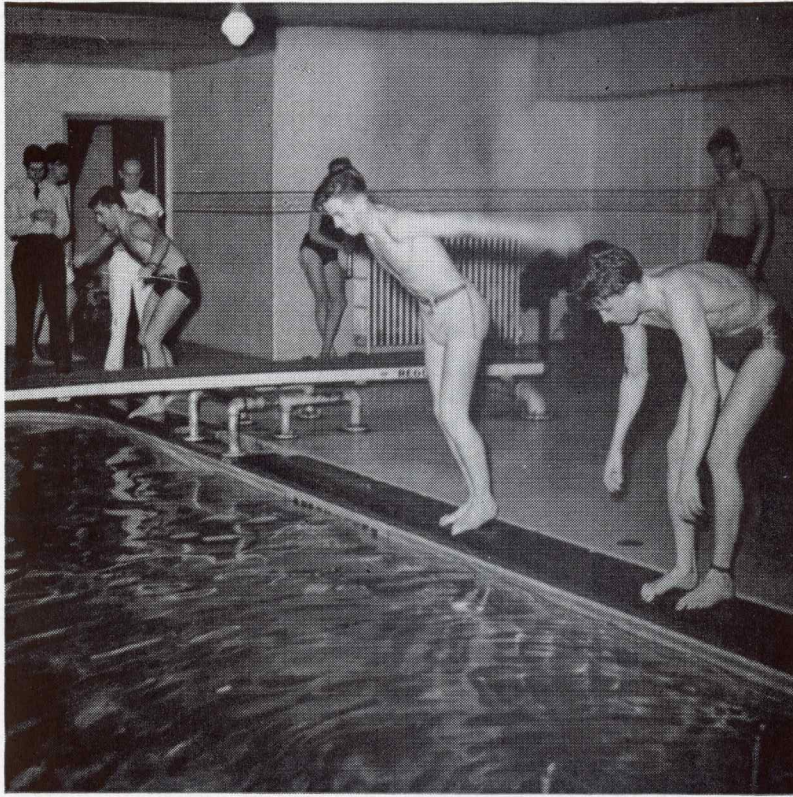




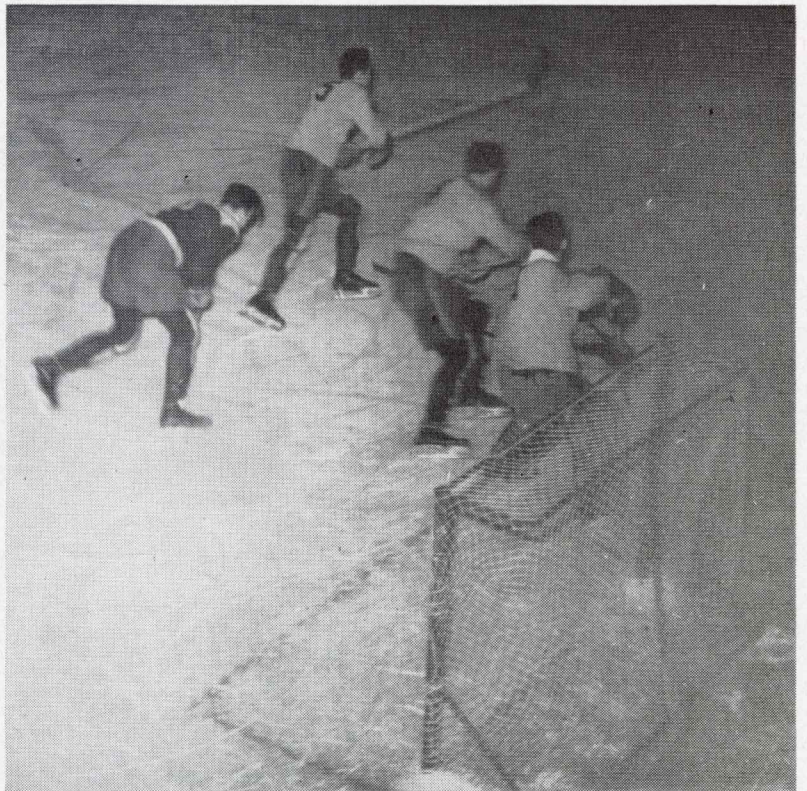
Left :
A TENSE MOMENT
AT A GEORGIAN
BASKETBALL GAME



Right :
SUPPORT FOR
A GEORGIAN
TEAM



Left :
AQUATIC
GEORGIANS



Right :
ACTION
ON ICE

The Role of SPORTS In College Life

In one's college career the average individual student is placed into various courses to prepare him for his future. This planned program is a boon to all, but this does not fully cover the needs of one facing the exigencies and trials of a business life. To train one to meet the competitive aspects in a career the individual must be given an opportunity to participate in the major extracurricular activity — Sports.

Sports, in the developement of competitive spirit, ingrains in one a sense of ambition to attain a certain goal. This ingrained ambition carries throughout one's life and is a definite asset.

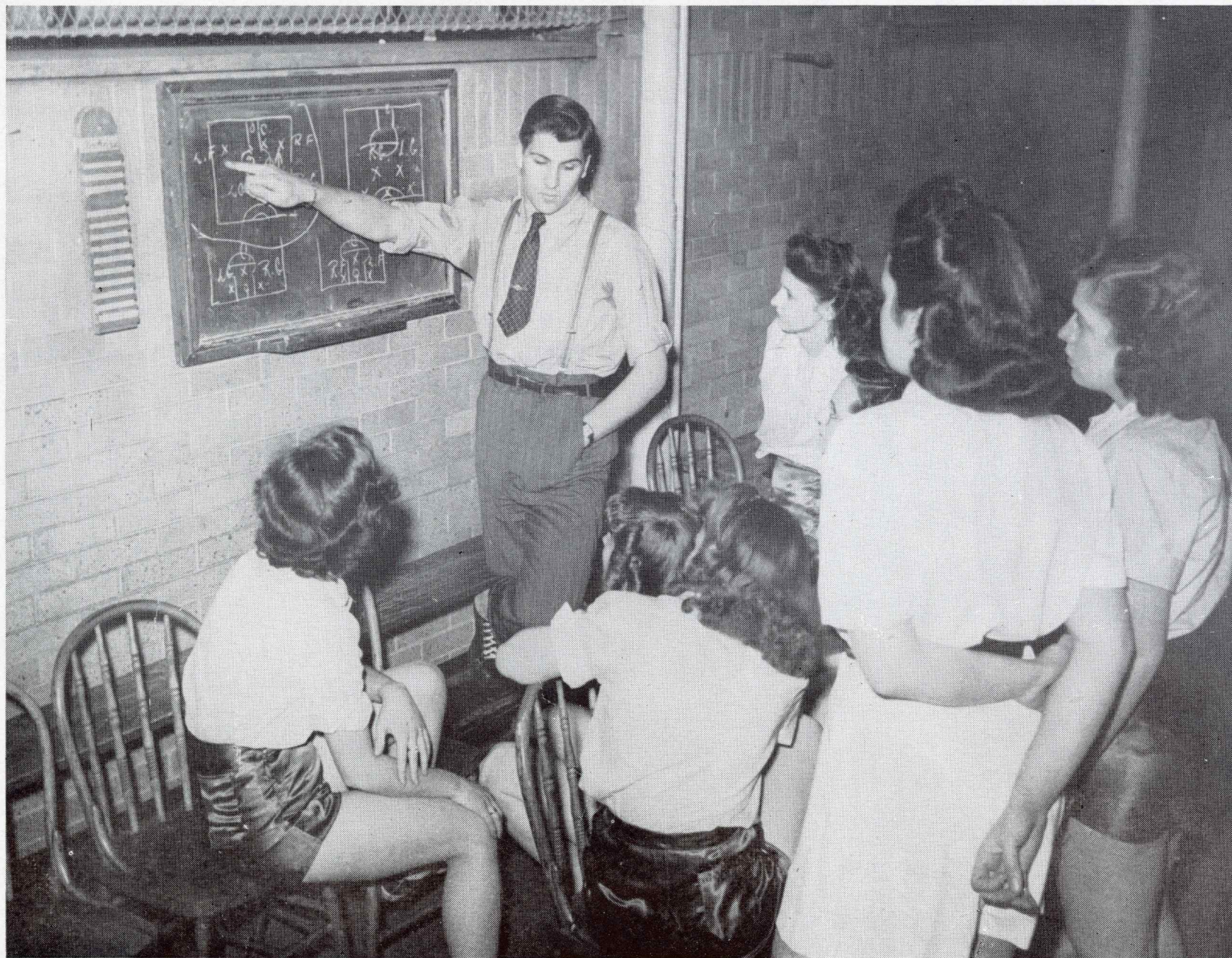
Sports is one of the few extracurricular activities that is carried on continuously under a spirit of fair play. This sense of fair play is invaluable when the graduate meets up with the business or scientific world.

Sports teaches co-operation and co-ordination. Any student who follows a well-conducted athletic program throughout his college career cannot fail to graduate fully aware of the advantage to be gained by these two important points in his, character.

Sports to a student, means health. The academic program keeps the student mentally healthy, the sports program keeps the student physically healthy.

All the above qualities add up to the one major quality required in any graduate, student-leadership. Only through a well conducted athletic program can the college graduate go out into the world feeling that he has gained the most out of his college experience.

By
KEN. MACLEOD



MEET THE GEORGETTES

If any orchids in the local athletic field are to be hanted out this year, reserve a sizeable bunch for the Sir George Williams College Georgettes. To Stan Kis was given the task of moulding a group of largely-inexperienced female basketeers into a potent basketball machine. This he has done remarkably well, with the girls' record of five wins and three losses speaking for itself. Looking at the team from left to right you have:

STAN KIS: Team pilot, and one of the mainstays of the Georgian Intermediate team. Betty Wilcox: Georgette captain, and team's top point-getter. Green-eyed Betty is no new-comer to the game, having participated in that sport for the past four years, serving one of these as forward on the championship-winning Verdun United M.L.B.L. squad.

PAT SHALLOW: Forward, a novice at the game, having just taken up basketball at the start of the year.

CATHERINE "Casey" SLEMIN: Petite, brown-eyed, high-scoring forward whose three basketball years at the Mount Royal High School served to lay the foundations for her past year's deadly sniping.

JEAN THORNBUR: Aggressive, nineteen-year-old forward, who first displayed her court prowess while dunking them for the Westmount High sextette.

SHIRLEY POPE: Tall, blue-eyed beauty, who boasts of no previous hoop experience, but who is, nevertheless, one of the Georgette front-line mainstays.

JACQUELINE "Pete" HOLLAND: A permanent Sir George Williams College fixture, whose two years of sphere-slinging serves her to advantage in her Georgette exhibitions.

MARG BRADLEY: Fleet, hard-working forward, whose effervescent play-making was one of the features behind the Georgette upward surge.

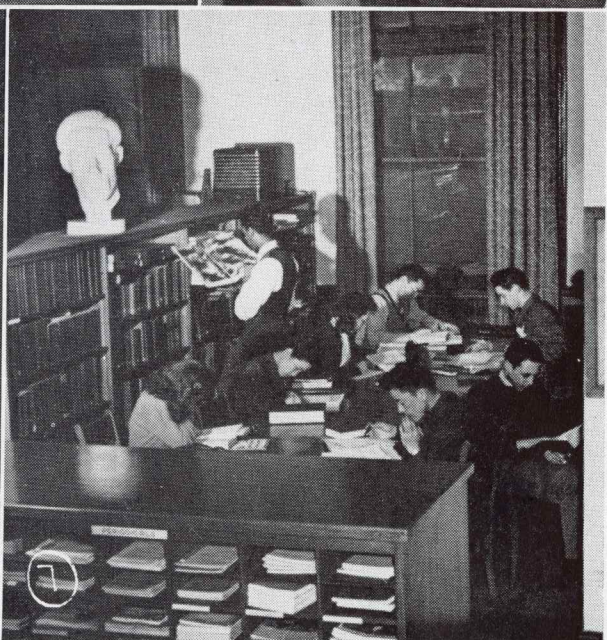
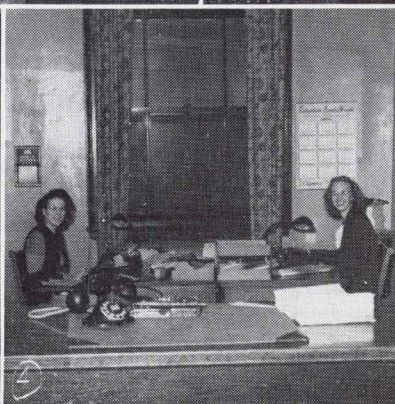
LORNA MURRAY: Georgette first-string guard, who started her basket-ball playing days at the Montreal High School for Girls.

VERNA PETRIE: Blonde-hair, blue-eyed guard, whose play this past semester has been nothing short of sensational.

HANNAH WRESCHNER: Twenty-year-old guard, whose spirited play completely overshadows her lack of experience.

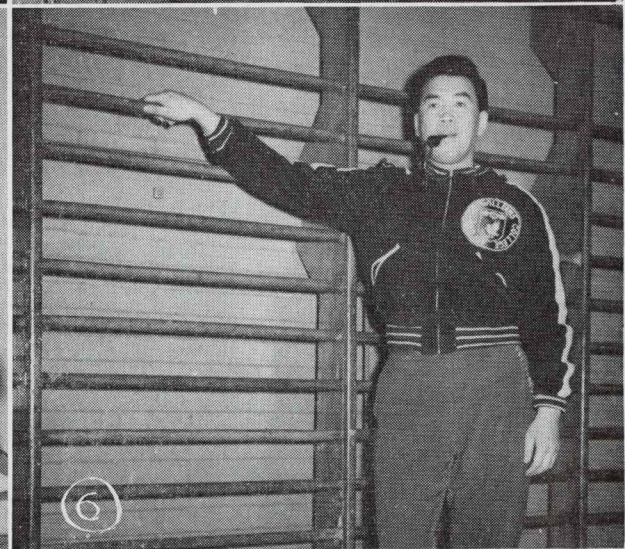
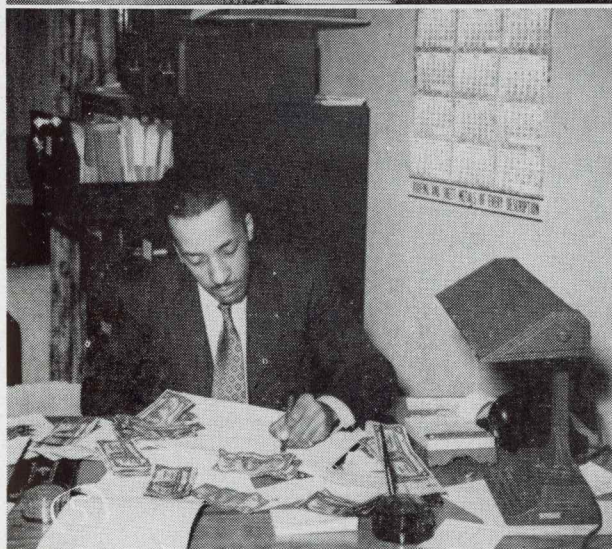
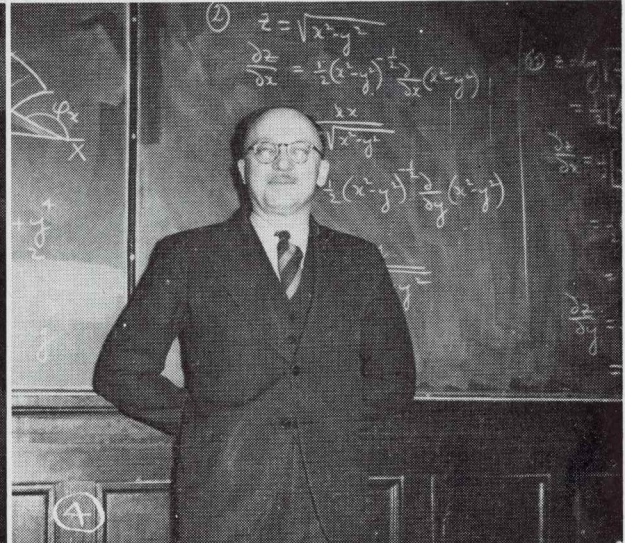
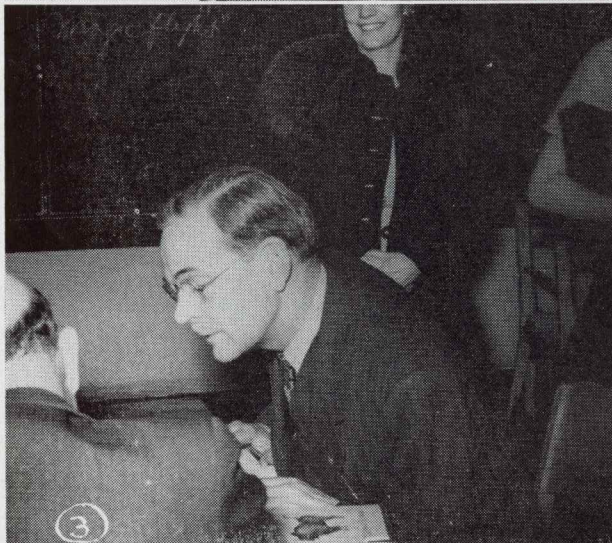
JOHNNY JOHNSTON: Effective guard who boasts of a season's court play at Outremont Strathcona Academy.





AROUND THE COLLEGE

1. Library Scene.
2. Claremont Library.
3. Trough.
4. College Office.
5. Legs.
6. Book Store.
7. Science Section of Library.



PERSONALITIES

1. Picture of a College Professor.
2. Advice for the Asking.
3. Psychology Conference (not at Macy's)
4. Gauss.
5. He gets your money.
- Willie Woo.



THE CAPTAIN'S CHAPEL

The CAPTAIN'S CHAPEL

By

DOUGLAS TREHERNE

The most appreciated corner in the college is the Captain's Chapel, which is found at the end of the Corridor of Honour on the second floor.

The architecture of the Chapel is Romanesque and its decorations and carvings are filled with symbolism. The main window is representative of a world wide fellowship and has in front of it a plain Remembrance Altar, carved with rosemary, upon which is a Book of Remembrance. This carving is entirely symbolic containing typical flora of Canada, such as the maple, pine and wheat, and also the rose of England, thistle of Scotland, ivy representing friendship, the pomegranate signifying regeneration, and the triangle standing for the physical, mental and spiritual development of youth.

A simple cross of Canadian Maple, which bears the "chi-rho" one of the oldest Christian symbols, stands at the front of the altar. On the screen between the recesses are carved the circle for eternity, the lily for purity, the pansy for thought, the rose for perfection, the shamrock for the trinity, and the sunflower for gratitude, while the anchor stands for faith and is said to represent the earliest form of the Christian cross.

Around the Chapel is the deeply significant precept of the ancient Hebrew prophet, Micah, "What doth the Lord require of thee, but to do justly and to love mercy and to walk humbly with thy God."

Mr. McFARLANE

By SILVIA ENDLER

This fall Sir George opened its collective eye in pleased surprise, liked what it saw, and relaxed with a comfortable sigh. The subject of this pleased scrutiny and flattering acceptance was Arthur McFarlane, newly appointed student adviser. The 28 year, old, personable, confidence-inspiring ex Army major is a three star special.

In the trough he is a familiar figure to the students — sympathetic, friendly, teasing — one of "them." Perhaps he remembers his own schooldays at Huntingdon Academy where he tried to convince himself that attendance at nine o'clock was more beneficial than that extra delicious hour of slumber. Evidently the difficultly attained attendance was rewarding enough to win him a Lord Atholstan Scholarship to McGill in 1935. At the red-and-white college, he majored in Psychology — them considered the "most impractical of all the sciences."

Why psychology?

"Well," says the wavy-haired counselor with he diffident smile, "I did it with a hope of fathoming the mysteries of sleep." However this purpose was foiled — the dearth of enlighten-

ment on the principles of sleep — due to the fact that lectures were given at too early a hour. He did succeed, though, as president of the McGill Psychological Society 1939-40, in bringing together the students of Psychology at the University of Mtl., Sir George, and McGill, through monthly lectures and group discussions on topics of widespread interest in the field of psychology.

In a holiday mood, "Mac." may give as his motto: "He was always late on principle, his principle being that punctuality was the thief of time," but he is always on time, ready to listen earnestly to perplexed, troubled students. At work, when he faces you across the desk the cheerfulness, the friendly sympathy are still there, but they are intensified and reinforced with a seriousness and deep earnestness — a scientific fervour to wrest out the core of the trouble and solve the problem. His hectic and instructive experience over a 14 month period on employment and safety work in the Personnel Dept. of RCA Victor, in Mtl. gave him his basic training and convinced him conclusively



Mr McFARLANE

of the need for scientific selection and guidance, and of the outstanding influence of morale and maturity on human adjustment in every sphere of activity, and a deeprooted conviction that these theories must be put into action.

Although he avoided parades and was spared the horrors of Military Law in his stint as Army Examiner with the newly-authorized Directorate of Personnel Selection, Active Army, (where he travelled the gamut from 2nd Lieut to Major), Mr. McFarlane is primarily a man of action, with an unjaded, eager, "young" approach. His dynamic concept of vocational guidance it that its purpose should be the development of the total personality. "We must encourage the student to THINK regardless of what he learns, to LIVE with himself and with other people, to prepare for practical functions in Canadian life, as a wage earner or homemaker, to develop and keep a sane mind in

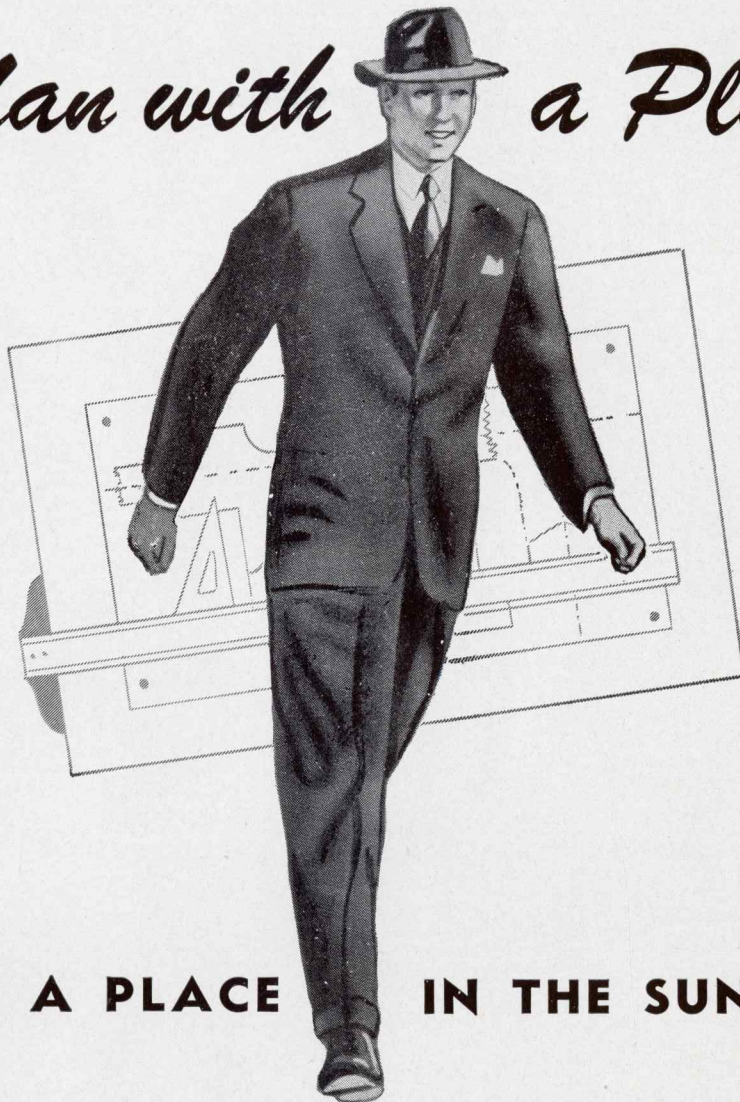
a healthy body. Specifically student guidance should mean the assistance of the student in the discovery and analysis of his assets and liabilities. It should suggest to him ways and means of overcoming specific deficiencies likely to hinder academic progress. It should help him to develop a realistic and objective approach to the phenomena of human interaction and the needs of society at large-in short, his vocational, social, personal adjustment."

This program is most characteristically a Georgian, one, for from the days of our inception we have been a college of experiment of greater freedom through utmost co-operation. Mr. McFarlane's program assumes the active co-o-peration of severy person young or old who is part of the Georgian scene. We cannot all be presidents of college classes and clubs, nor yet can some of us devote too much time to extra curricular activities, but we can all put our shoulder to the wheel, we can all in the words of Mr. McFarlane be able to say with well founded pride: "I am a Georgian."



Autographs

Man with a Plan



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Autographs

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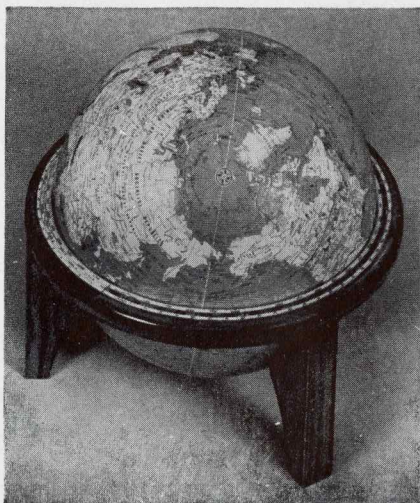
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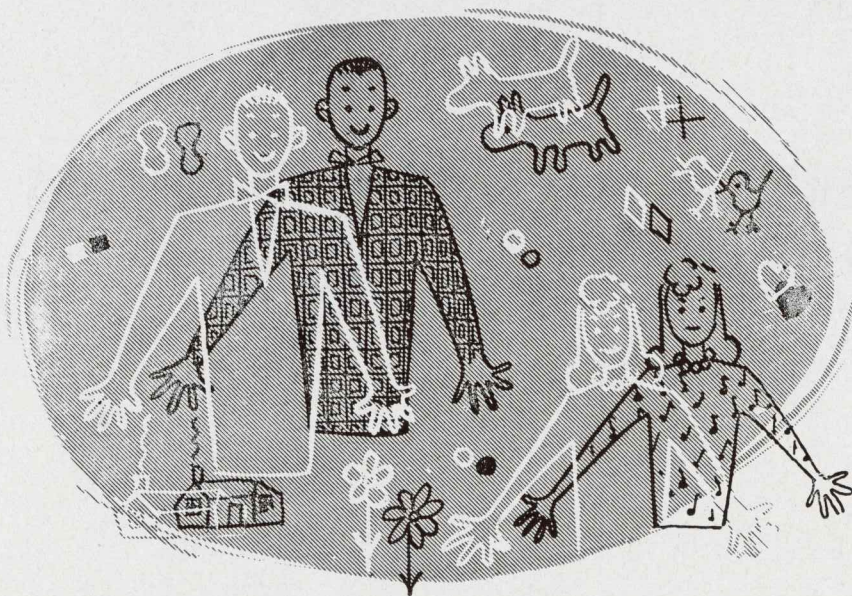
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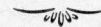
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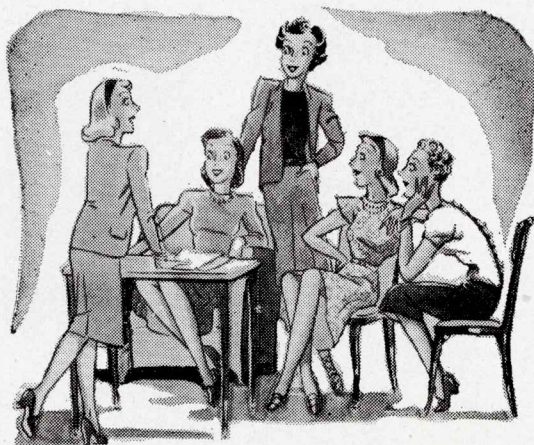
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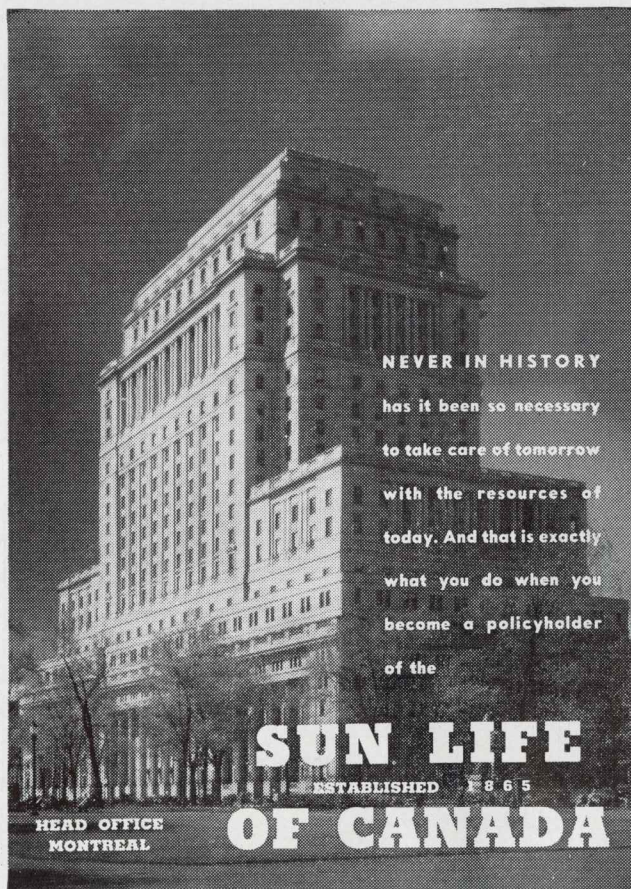
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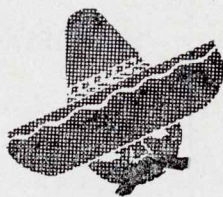
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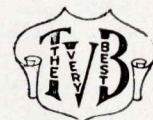
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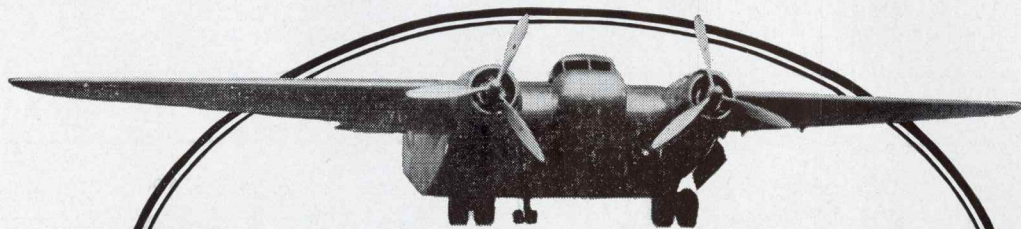
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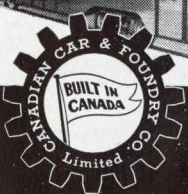
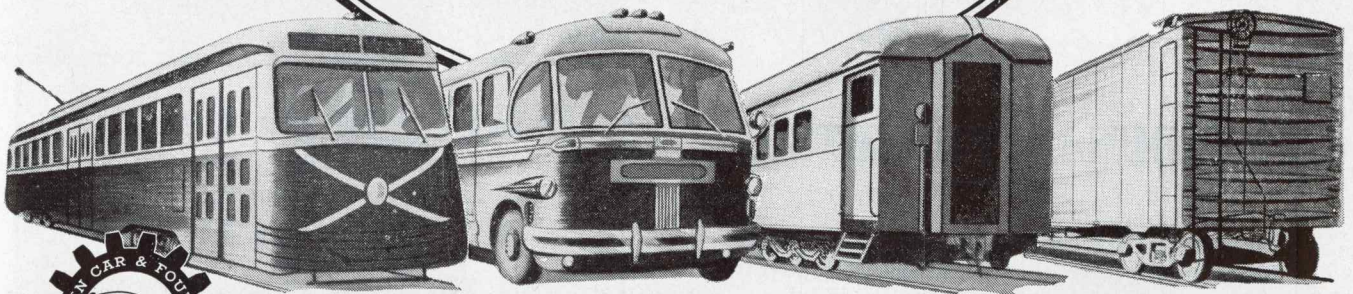
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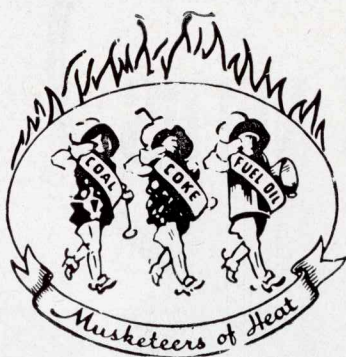
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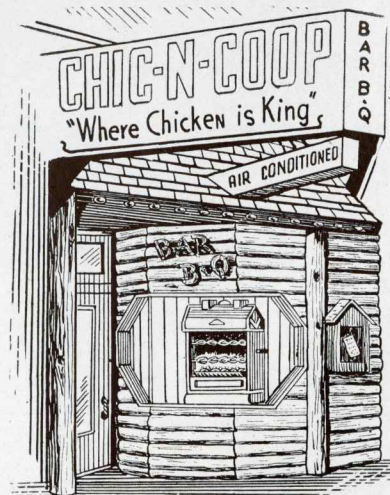
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